

**JSS 3 – Term 1**

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-09-001	Listening and Speaking (Conversation)	Oral Narrative ( Self Introduction)	<ul style="list-style-type: none"> <li>Express him/herself fluently and purposefully</li> <li>Speak spontaneously and fluently in introducing themselves</li> </ul>
	2	L-09-002	Reading	Fluent Reading Exercises	<ul style="list-style-type: none"> <li>Read fluently with appropriate voice modulation.</li> </ul>
	3	L-09-003	Grammar	Review of the Eight parts of speech.	<ul style="list-style-type: none"> <li>Name the eight parts of speech.</li> <li>Identify the 8 parts of speech in sentences.</li> <li>Recall the function of each part of speech.</li> </ul>
	4	L-09-004	Grammar	Revise Nouns	<ul style="list-style-type: none"> <li>Define nouns</li> <li>Use Nouns in Sentences</li> </ul>
	5	L-09-005	Reading and Listening and Speaking	Reading Comprehension	<ul style="list-style-type: none"> <li>Read fluently with appropriate voice modulation</li> <li>Learn new vocabulary words.</li> <li>Answer questions from a short passage.</li> </ul>
2	1	L-09-006	Reading/ Listening Speaking &	Reading Comprehension (from a selected passage.)	<ul style="list-style-type: none"> <li>Read silently and answer factual and inferential questions.</li> <li>Vocabulary – use new words in sentences.</li> </ul>
	2	L-09-007	Reading and Listening	Reading Comprehension (from a selected passage.)	<ul style="list-style-type: none"> <li>Read and improve on their reading skills.</li> <li>Recall facts and ideas.</li> <li>Infer meaning from texts.</li> <li>Answer questions from a short passage.</li> </ul>
	3	L-09-008	Writing	Consolidation	<ul style="list-style-type: none"> <li>Write a composition using punctuation marks appropriately.</li> </ul>
	4	L-09-009	Writing	Consolidation	<ul style="list-style-type: none"> <li>Write a composition of two paragraphs each of five sentences using the colon and exclamation marks appropriately.</li> </ul>

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	5	L-09-010	Listening and Speaking	Spelling Drills	<ul style="list-style-type: none"> <li>Practice and develop spelling skills</li> </ul>
3	1	L-09-011	Grammar	Review of adjectives	<ul style="list-style-type: none"> <li>Identify different types of adjectives in sentences</li> </ul>
	2	L-09-012	Grammar	Verb Tenses	<ul style="list-style-type: none"> <li>Identify the simple present tense in sentences.</li> <li>Use the simple present tense in sentences.</li> </ul>
	3	L-09-013	Reading	Poetry	<ul style="list-style-type: none"> <li>Identify and Explain Literary Devices in a Poem</li> </ul>
	4	L-09-014	Reading	Poetry	<ul style="list-style-type: none"> <li>Pupils will be able to name the figures of speech Simile, Metaphor, Personification</li> </ul>
	5	L-09-015	Reading	Poetry	<ul style="list-style-type: none"> <li>Read and interpret poem.</li> </ul>
4	1	L-09-016	Reading	Revise the Types of Prose	<ul style="list-style-type: none"> <li>Identify the various divisions of Prose.</li> </ul> <p>Examples:</p> <ul style="list-style-type: none"> <li>➤ Narrative ( fiction vs non fiction)</li> <li>➤ Descriptive</li> <li>➤ Explanatory</li> </ul>
	2	L-09-017	Reading	Prose	<ul style="list-style-type: none"> <li>Orally revise the chapters that were done in the previous class ie. JSS2</li> </ul>
	3	L-09-018	Reading	Prose Review prose examination requirements for BECE	<ul style="list-style-type: none"> <li>Identify requirements for BECE exam and name strategies for prose on the exam.</li> </ul>
	4	L-09-019	Writing	Essay Writing	<ul style="list-style-type: none"> <li>Identify the feature of an essay.</li> </ul>

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	5	L-09-020	Writing	Developing paragraphs in essay writing	<ul style="list-style-type: none"> <li>Identify paragraphs.</li> <li>Develop paragraphs for essay writing.</li> </ul>
5	1	L-09-021	Grammar	Verb Tense	<ul style="list-style-type: none"> <li>Conjugate verbs in the past continuous tense to become familiar with the helping in the tense.</li> </ul>
	2	L-09-022	Grammar	Verb Tense	<ul style="list-style-type: none"> <li>Conjugate verbs in the past perfect tense to become aware of the helping verbs in the tense.</li> </ul>
	3	L-09-023	Writing	Informal Letters Review	<ul style="list-style-type: none"> <li>Identify the features of informal letters.</li> </ul>
	4	L-09-024	Writing	Informal Letters (Continuation)	<ul style="list-style-type: none"> <li>Outline and develop an Informal letter</li> </ul>
	5	L-09-025	Reading	Comprehension	<ul style="list-style-type: none"> <li>Read and summarize the passage in their own words.</li> <li>Use the words and Expressions from the passage</li> </ul>
6	1	L-09-026	Grammar	The Simple Past Tense.	<ul style="list-style-type: none"> <li>Define simple past tense.</li> <li>Make sentences in the simple past tense.</li> </ul>
	2	L-09-027	Grammar	The Simple Past Tense. (Continuation)	<ul style="list-style-type: none"> <li>Review simple past tense.</li> <li>Identify key words used with the simple past tense. E.g. yesterday, last week, last year etc.</li> </ul>
	3	L-09-028	Writing	Article for Publication	<ul style="list-style-type: none"> <li>Review published articles</li> <li>Identify and write features to be included when writing an article for publication</li> </ul>
	4	L-09-029	Writing	Article for Publication (Introduction Body Conclusion)	<ul style="list-style-type: none"> <li>Write 3 paragraphs of an article for Publication in a School Magazine</li> </ul>

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	5	L-09-030	Writing	Article for Publication (edit final draft)	<ul style="list-style-type: none"> <li>Write an article for Publication in a local newspaper</li> </ul>
7	1	L-09-031	Reading	Comprehension	<ul style="list-style-type: none"> <li>Develop the ability to read and explain the given passage in their own words.</li> </ul>
	2	L-09-032	Writing	Creative Writing	<ul style="list-style-type: none"> <li>Review the features of a story</li> <li>Write a story ending in “This is why our friendship came to an end”</li> </ul>
	3	L-09-033	Writing	Creative Writing Continued	<ul style="list-style-type: none"> <li>Write a story ending in “This is why our friendship came to an end”</li> </ul>
	4	L-09-034	Grammar	Pronouns	<ul style="list-style-type: none"> <li>Identify different types of pronouns and use them in speech and writing.</li> </ul>
	5	L-09-035	Grammar	Pronouns (Continuation)	<ul style="list-style-type: none"> <li>Use pronouns in sentences.</li> <li>Replace nouns with pronouns in sentences.</li> </ul>
8	1	L-09-036	Grammar	Present Continuous Tense	<ul style="list-style-type: none"> <li>Identify and use the present continuous tense in sentences.</li> </ul>
	2	L-09-037	Reading	Reading Strategies	<ul style="list-style-type: none"> <li>Read aloud purposefully, with fluency and understanding</li> <li>Interpret messages and morals of stories</li> </ul>
	3	L-09-038	Reading	Continuous chapter of the prose text.	<ul style="list-style-type: none"> <li>Answer comprehension questions from the text.</li> </ul>
	4	L-09-039	Grammar	Identify and explain main ideas of the passage.	<ul style="list-style-type: none"> <li>Identify question tags</li> <li>Use question tags in negative questions.</li> </ul>

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	5	L-09-040	Grammar	Question Tags (continuation)	<ul style="list-style-type: none"> <li>Revise question tags</li> <li>Use question tags in positive questions.</li> </ul>
9	1	L-09-041	Reading	Poetry	<ul style="list-style-type: none"> <li>Review a poem that will feature on exams .</li> </ul>
	2	L-09-042	Reading	Poetry	<ul style="list-style-type: none"> <li>Identify Themes in the Poem through questions and answers</li> </ul>
	3	L-09-043	Grammar	Comparative Adjectives	<ul style="list-style-type: none"> <li>Compare adjectives (positive, comparative, and superlative)</li> <li>Know that not all adjectives take “er” in comparative category</li> </ul>
	4	L-09-044	Grammar	Comparative Adjective	<ul style="list-style-type: none"> <li>Use comparative adjectives in sentences</li> </ul>
	5	L-09-045	Reading Listening and Speaking	Spelling and Dictation	Pronounce new words and rewrite them
10	1	L-09-046	Writing	Semi Formal Letters	<ul style="list-style-type: none"> <li>Name the formal features in Semi-Formal Letters</li> <li>Develop and outline for a semi-formal letter</li> </ul>
	2	L-09-047	Writing	Semi Formal Letters	<ul style="list-style-type: none"> <li>Develop the paragraphs</li> <li>write draft semi formal letter to parents/guardian.</li> </ul>
	3	L-09-048	Writing	Semi Formal Letters	<ul style="list-style-type: none"> <li>Write the final draft semi formal letter to parents/guardian</li> </ul>
	4	L-09-049	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> <li>Define direct and indirect speeches and state some examples</li> </ul>

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	5	L-09-050	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> <li>Build sentences in direct speeches</li> </ul>
11	1	L-09-051	Reading	Continuous reading the chapter of the prose text.	<ul style="list-style-type: none"> <li>Read aloud purposefully, with fluency and understanding</li> <li>Interpret messages and morals of stories</li> </ul>
	2	L-09-052	Reading	Continuous chapter of the prose text.	<ul style="list-style-type: none"> <li>Answer comprehension questions from the text.</li> </ul>
	3	L-09-053	Grammar	Review of Adverbs	<ul style="list-style-type: none"> <li>Identify and use adverbs the different types of adverbs in sentences (manner, place and time)</li> </ul>
	4	L-09-054	Listening & Speaking	Oral Description	<ul style="list-style-type: none"> <li>Describe a person, scene or picture .</li> </ul>
	5	L-09-055	Grammar	Phrasal Verbs	<ul style="list-style-type: none"> <li>Use phrasal verbs in sentences</li> </ul>
12	1			EXAMS	EXAMS
	2			EXAMS	EXAMS
	3			EXAMS	EXAMS
	4			EXAMS	EXAMS
	5			EXAMS	EXAMS

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-09-056	Listening and Speaking & writing	Speech writing	<ul style="list-style-type: none"> <li>Plan and write a speech on an appropriate occasion (introducing a chairman)</li> </ul>
	2	L-09-057	Listening and Speaking	Oral presentation	<ul style="list-style-type: none"> <li>Speak fluently in delivering speeches.</li> </ul>
	3	L-09-058	Grammar	Review direct and indirect speech	<ul style="list-style-type: none"> <li>Use direct and indirect speech.</li> </ul>
	4	L-09-059	Grammar and Writing	How to use WH-questions	<ul style="list-style-type: none"> <li>Use WH- questions in writing.</li> <li>Answer WH-questions.</li> </ul>
	5	L-09-060	Listening Comprehension	Listening to local or international radio programmes in English	<ul style="list-style-type: none"> <li>Listen to and retell main points in a radio programme</li> <li>Pupils discuss issues or events they have listened to over the radio</li> </ul>
2	1	L-09-061	Writing	Formal Letter	<ul style="list-style-type: none"> <li>Identify the features of formal letters.</li> </ul>
	2	L-09-062	Writing	Formal Letter	<ul style="list-style-type: none"> <li>Outline and develop a formal letter</li> </ul>
	3	L-09-063	Grammar	Parts of speech	<ul style="list-style-type: none"> <li>Identify the parts of speech from a selected passage.</li> </ul>
	4	L-09-064	Grammar	Parts of speech	<ul style="list-style-type: none"> <li>Identify nouns, verbs, adjectives according to their functions in sentences.</li> </ul>

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					Eg; give me a nail Nail the picture
	5	L-09-065	Listening and Speaking	Listening ,Spelling and Dictation	<ul style="list-style-type: none"> <li>Learn to spell new words</li> <li>Write out the passage dictated to them correctly.</li> </ul>
3	1	L-09-066	Reading	Vocabulary (Word substitution )	<ul style="list-style-type: none"> <li>Learn and use new words.</li> <li>Substitute words in a given passage.</li> </ul>
	2	L-09-067	Grammar	Adverbs (Position of adverbs)	<ul style="list-style-type: none"> <li>Place adverbs in their correct position in sentences.</li> </ul>
	3	L-09-068	Grammar	Idiomatic expression	<ul style="list-style-type: none"> <li>Explain idioms and give meanings of simple idiomatic expressions.</li> <li>Use idiomatic expressions in writing</li> </ul>
	4	L-09-069	Reading	Comprehension	<ul style="list-style-type: none"> <li>Answer objective type questions on a comprehension passage</li> </ul>
	5	L-09-070	Writing	Composition	<ul style="list-style-type: none"> <li>Use direct speech in narrative composition</li> </ul>
4	1	L-09-071	Grammar	Review of Question Tags	<ul style="list-style-type: none"> <li>Discuss statements that take the negative tag and those that take the positive tag.</li> </ul>
	2	L-09-072	Grammar	Present Perfect Tense	<ul style="list-style-type: none"> <li>Identify &amp; use the present perfect tense in sentences</li> </ul>



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	3	L-09-073	Grammar	Prepositions	<ul style="list-style-type: none"> <li>Learn when to use between “among and to”, “through and inside”, “among and within”</li> </ul>
	4	L-09-074	Reading	Poetry	<ul style="list-style-type: none"> <li>Recall details and requirements for BECE Exam</li> </ul>
	5	L-09-075	Reading	Poetry	<ul style="list-style-type: none"> <li>Identify the theme and demonstrate understanding of the contents through questions and answers.</li> </ul>
5	1	L-09-076	Writing	Sentence structure	<ul style="list-style-type: none"> <li>Identify basic sentence patterns</li> <li>Write sentences using the basic sentence patterns</li> </ul>
	2	L-09-077	Writing	Changing sentences from the active to the passive voice.	<ul style="list-style-type: none"> <li>Write sentences in both the active and passive voice in expressing themselves.</li> </ul>
	3	L-09-078	Grammar	Comparative & superlative of adverbs	<ul style="list-style-type: none"> <li>Identify &amp; use the comparative &amp; superlative forms of adverbs in sentences</li> </ul>
	4	L-09-079	Grammar	Simple Future Tense	<ul style="list-style-type: none"> <li>Identify and use the simple future tense in sentences.</li> </ul>
	5	L-09-080	Reading	Prose Comprehension	<ul style="list-style-type: none"> <li>Understand writer’s mood and attitude towards his work or a character in his passage</li> </ul>
6	1	L-09-081	Writing	Review of Informal letters	<ul style="list-style-type: none"> <li>Write a three paragraph letter following the features of informal letter</li> </ul>
	2	L-09-082	Writing	Informal Letter	<ul style="list-style-type: none"> <li>Revise the formal features of the informal letters, i.e. writer’s address, salutation, closing.</li> </ul>

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	3	L-09-083	Grammar	Future Perfect Tense	Identify and use the future perfect tense in sentences.
	4	L-09-084	Grammar	Adjectives	<ul style="list-style-type: none"> <li>Write sentences where adjectives describe nouns and pronouns.</li> </ul>
	5	L-09-085	Grammar	Phrasal Verbs	<ul style="list-style-type: none"> <li>Use the phrasal verbs in sentences to explain their meaning. Do a lot of practice exercises.</li> </ul>
7	1	L-09-086	Writing	Book review	Studying details about a literary work outside of class Write a summary of book for a colleague who has never read the book before.
	2	L-09-087	Grammar	The use of the articles  (Little/a little, few/a few “The = definite article A/An – indefinite articles.)	<ul style="list-style-type: none"> <li>Use adjectives, countable and uncountable nouns in sentences.</li> </ul>
	3	L-09-088	Grammar	Conjunctions	<ul style="list-style-type: none"> <li>Answer questions based on the use of correlating conjunctions and the verbs that agree with them.</li> <li>Identify how conjunctions function in sentences.</li> </ul>
	4	L-09-089	Reading	Drama	<ul style="list-style-type: none"> <li>Requirement at BECE</li> <li>Answer context questions from a given passage.</li> </ul>

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	5	L-09-090	Reading	Drama	<ul style="list-style-type: none"> <li>Answers context Qs from a given passage.</li> </ul>
8	1	L-09-091	Grammar and Writing	Review Punctuation Marks	<ul style="list-style-type: none"> <li>Use punctuation in sentences and essay writing.</li> </ul>
	2	L-09-092	Listening and Speaking	Listening comprehension, slightly longer passages at a faster speed, including stories	<ul style="list-style-type: none"> <li>Listen to and summarize main points of a passage or short story</li> </ul>
	3	L-09-093	Grammar	Avoiding the double negatives	<ul style="list-style-type: none"> <li>Correct sentences that use double negatives.</li> </ul>
	4	L-09-094	Grammar	Possessive nouns	<ul style="list-style-type: none"> <li>Tell when nouns become possessive nouns, i.e, what makes them possessive nouns.</li> </ul>
	5	L-09-095	Grammar	Possessive nouns and pronouns	<ul style="list-style-type: none"> <li>Identify possessive nouns and possessive pronouns in sentences.</li> </ul>
9	1	L-09-096	Writing	Descriptive composition	<ul style="list-style-type: none"> <li>write descriptive composition about a person using three paragraphs at least</li> </ul>
	2	L-09-097	Grammar	Conditional tense	<ul style="list-style-type: none"> <li>Identify and use conditional tense in sentences.</li> </ul>
	3	L-09-098	Reading	Figures of speech (Irony, euphemism repetition)	Identify irony, euphemism and repetition in sentences.

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	<b>4</b>	L-09-099	Writing and Grammar	Narrative composition in simple past tense	<ul style="list-style-type: none"> <li>• Develop the outline and first paragraph of an essay on a given topic in the simple past tense.</li> </ul>
	<b>5</b>	L-09-100	Writing and Grammar	Narrative composition in simple past tense	<ul style="list-style-type: none"> <li>• Write a narrative essay on a given topic in the simple past tense</li> </ul>

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1	1	L-09-101	Reading	Continue studying the Shakespearian play	<ul style="list-style-type: none"> <li>Gain more strategies in analyzing what characters do.</li> <li>To determine what makes a character a hero, a villain / protagonist or an antagonist.</li> </ul>
	2	L-09-102	Grammar	Review of verb Tenses - General (i.e) (Infinitive – Past – Past Participles)	<ul style="list-style-type: none"> <li>Developing more confidence in changing the root verb to past tense &amp; past participles</li> </ul>
	3	L-09-103	Grammar	Review the simple form of the 3 tenses	<ul style="list-style-type: none"> <li>Become more skillful in switching from the simple present - Simple Past – Simple Future</li> <li>Have the ability to use any of these tense in writing.</li> </ul>
	4	L-09-104	Writing	Descriptive composition	<ul style="list-style-type: none"> <li>Use the simple present tense to write a descriptive composition about an admirable person.</li> <li>Retain the knowledge and always use the simple present tense in describing a person.</li> </ul>
	5	L-09-105	Writing	Review Description of a place.	<ul style="list-style-type: none"> <li>Identify the differences between describing a person and describing a place.</li> <li>Write a descriptive composition about a place.</li> </ul>
2	1	L-09-106	Reading	Poetry	<ul style="list-style-type: none"> <li>Analyze styles and techniques used in poetry – Diction, Rhythm, Rhyme &amp; Rhyme scheme.</li> <li>Recognizing literary devices and their effects on poems i.e. repetition, hyperbole, simile, metaphor &amp; synecdoche.</li> </ul>
	2	L-09-107	Reading	Poetry	<ul style="list-style-type: none"> <li>Recognize the literary devices and their effects on a prescribed poem.</li> </ul>

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					<ul style="list-style-type: none"> <li>• Answer short questions on the prescribed poem.</li> </ul>
	3	L-09-108	Grammar	Condition Tense	<ul style="list-style-type: none"> <li>• Prove why this tense is referred to as the conditional tense.</li> <li>• Discuss the 4 main types of conditional tense and when they are used.</li> </ul>
	4	L-09-109	Grammar	Conditional Tense	<ul style="list-style-type: none"> <li>• Use the conditional tense to explain an unlikely event in the pattern.</li> <li>• Use the conditional tense to refer to habitual actions in the pattern.</li> </ul>
	5	L-09-110	Listening and Speaking	Argument (Oral Lesson)	<ul style="list-style-type: none"> <li>• Develop skills for debate</li> <li>• Develop skills and ability for public speaking</li> </ul>
3	1	L-09-111	Grammar	Idioms	<ul style="list-style-type: none"> <li>• Interpret idiomatic expressions</li> <li>• Use idioms in writing</li> </ul>
	2	L-09-112	Writing	Narrative composition	<ul style="list-style-type: none"> <li>• Write a narrative composition based on a given idiomatic expression.</li> <li>• Use the given expression at the end of the composition if the question requires.</li> </ul>
	3	L-09-113	Grammar	Phrasal Verb	<ul style="list-style-type: none"> <li>• Determine the meanings of phrasal verbs.</li> <li>• Use phrasal verbs effectively in writing</li> </ul>
	4	L-09-114	Reading	The Shakespeare Text The merchant of Venice	<ul style="list-style-type: none"> <li>• Demonstrate understanding of the play by</li> <li>• Interpreting the Shakespearian English into modern English.</li> <li>• Give their opinion about characters / activities in the play.</li> </ul>
	5	L-09-115	Listening and speaking	Oral descriptive composition	<ul style="list-style-type: none"> <li>• Describe an incident to an audience</li> <li>• Recall some adjectives studied earlier and use them in the description.</li> </ul>

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4	1	L-09-116	Grammar	Little/a little/few/a few and the articles A/An and The	<ul style="list-style-type: none"> <li>Exhibit memory of the lesson on the use of these adjectives and the articles by using them in sentences.</li> </ul>
	2	L-09-117	Reading	Poetry	<ul style="list-style-type: none"> <li>Explain the prescribed poem in their own words.</li> <li>Answer short questions drawing out concepts from the poem.</li> </ul>
	3	L-09-118	Reading	Prose	<ul style="list-style-type: none"> <li>Relate events in the prose text to their own experience.</li> <li>Argue about a character in the book i.e. Those who like and those dislike the character and why.</li> </ul>
	4	L-09-119	Grammar	Active and passive Voice	<ul style="list-style-type: none"> <li>Demonstrate understanding of the active and passive voice by changing sentences from active to passive voice.</li> </ul>
	5	L-09-120	Writing	Expository Writing Directions	<ul style="list-style-type: none"> <li>Explain how to prepare a dish/play a game to somebody who does not know how to do it.</li> </ul>
5	1	L-09-121	Grammar	Conditional Tense	<ul style="list-style-type: none"> <li>Using the conditional tense in sentences.</li> <li>Refer to actions that could / should have happened in the past but did not so, there was a result.</li> <li>Refer to a specific situation or likely event with the pattern conditional tense pattern.</li> </ul>
	2	L-09-122	Grammar	Conditional Tense	<ul style="list-style-type: none"> <li>Identify sentences that are in conditional tense.</li> </ul>
	3	L-09-123	Writing	Narrative Composition	<ul style="list-style-type: none"> <li>Write a narrative composition using the conditional tense. E.g. "If I had fifty million Leones"</li> </ul>

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	4	L-09-124	Reading	Prose	<ul style="list-style-type: none"> <li>Answer questions on the prescribed prose text in exams.</li> </ul>
	5	L-09-125	Reading	Drama	<ul style="list-style-type: none"> <li>Able to continue to translate the Shakespeare English into modern English</li> <li>Discuss the play with seat mate</li> </ul>
6	1	L-09-126	Grammar	Revise parts of speech with emphasis on nouns	<ul style="list-style-type: none"> <li>Recall the parts of speech and function of each.</li> <li>Identify types of nouns: common, proper and collective nouns.</li> </ul>
	2	L-09-127	Grammar	Nouns Concrete and Abstract	<ul style="list-style-type: none"> <li>Identify concrete and abstract nouns</li> <li>Recognize all the different abstract nouns ranging from emotions and feelings to those that can be seen. E.g. Sadness – Brightness.</li> <li>Identify concrete and abstract nouns in sentence.</li> </ul>
	3	L-09-128	Writing	Expository writing in Letter	<ul style="list-style-type: none"> <li>Write a letter to describe a process to a friend or family member.</li> </ul>
	4	L-09-129	Listening and Speaking	Oral work on exposition	<ul style="list-style-type: none"> <li>Describe a process to classmates. eg. How to sow a dress, make a basket / a garden etc.</li> <li>Improve on their speaking skills</li> <li>Improve their ability to write an expository composition.</li> </ul>
	5	L-09-130	Reading	Review Poetry	<ul style="list-style-type: none"> <li>Recall details of subject matter in a prescribed poem.</li> <li>Recall literary devices used in the poem.</li> </ul>
7	1	L-09-131	Grammar	Parts of Speech – Pronouns	<ul style="list-style-type: none"> <li>Identify pronouns and their functions.</li> <li>Recall the types of pronouns and how they function in sentences.</li> </ul>



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<b>Week</b>	<b>Days</b>	<b>LP-ID</b>	<b>Weekly Theme</b>	<b>Daily Lesson Title</b>	<b>Daily learning Outcome(s)</b>
					<ul style="list-style-type: none"> <li>• Differentiate between the personal and possessive pronouns in sentences.</li> <li>• Use personal and possessive pronouns in writing.</li> </ul>
	<b>2</b>	L-09-132	Grammar	The case of the pronoun	<ul style="list-style-type: none"> <li>• Determine which, pronoun function as subjects and which ones function as objects in sentences.</li> <li>• Use the narrative and accusative cases of the pronoun in sentence.</li> </ul>
	<b>3</b>	L-09-133	Grammar	Indefinite pronoun	<ul style="list-style-type: none"> <li>• Determine why they are called indefinite pronouns.</li> <li>• Recognize the functions of indefinite pronouns in sentences.</li> <li>• Use indefinite pronouns effectively in sentence.</li> </ul>
	<b>4</b>	L-09-134	Writing	Review Semi – Formal Letter	<ul style="list-style-type: none"> <li>• Distinguish between the formal feature on an informal and a semi – formal letter.</li> <li>• Write a semi – formal letter to an adult friend who had been helpful to them.</li> </ul>
	<b>5</b>	L-09-135	Reading	Reading comprehension	<ul style="list-style-type: none"> <li>• Improve on their reading skills</li> <li>• Learning and add new words to their vocabulary list.</li> </ul>
<b>8</b>	<b>1</b>	L-09-136	Grammar	Parts of speech Conjunctions and Interjections	<ul style="list-style-type: none"> <li>• To define conjunctions and interjections according to their functions in sentences.</li> <li>• Recognize the difference between conjunctions and interjections</li> <li>• Use conjunctions and interjections in sentences.</li> </ul>
	<b>2</b>	L-09-137	Grammar	Adjectives	<ul style="list-style-type: none"> <li>• Identify the different types of adjectives and their functions in sentences.</li> <li>• Use adjectives in sentences.</li> </ul>

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	3	L-09-138	Reading	Reading Comprehension	<ul style="list-style-type: none"> <li>Summarize ideas from the passage.</li> <li>Recognize the writer’s point of view.</li> <li>Read between lines in reading passages.</li> </ul>
	4	L-09-139	Writing	Descriptive Composition	<ul style="list-style-type: none"> <li>Demonstrate knowledge in the types of adjectives and their function by using them to write a descriptive composition about a person.</li> <li>Write a composition that will awaken readers imagination.</li> </ul>
	5	L-09-140	Writing	Descriptive	<ul style="list-style-type: none"> <li>Describe a place using Adjectives in such a way that readers can see the place with his/her minds eye.</li> </ul>
9	1	L-09-141	Writing	Book Review	<ul style="list-style-type: none"> <li>Summarize details about a book read outside of class.</li> <li>Will be encouraged to read extra materials apart from text books.</li> <li>To appreciate a piece of writing and give their opinion about it.</li> </ul>
	2	L-09-142	Writing	Book review	<ul style="list-style-type: none"> <li>Apply knowledge of essay writing to apply in writing a book review.</li> </ul>
	3	L-09-143	Grammar	Review of Tag Questions	<ul style="list-style-type: none"> <li>Improve their ability to write tag questions to both simple positive and negative statements.</li> </ul>
	4	L-09-144	Grammar	Review Comparative Adjectives	<ul style="list-style-type: none"> <li>Write adjective in the comparative and superlative degrees.</li> <li>Differentiate between adjectives that add “er” and “est” from those that add more and most before them and those that change their forms for comparative and superlative degree.</li> </ul>

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	<b>5</b>	L-09-145	Reading	Reading Comprehension	<ul style="list-style-type: none"> <li>• Demonstrate understanding of the passage by answering questions on subject matter and use of words.</li> <li>• Identify the part of speech that some words in the passage belong to.</li> </ul>
10	<b>1</b>	L-09-146	Grammar	Adverbs	<ul style="list-style-type: none"> <li>• Recognize functions of adverbs in sentences</li> <li>• Use adverbs in sentences.</li> <li>• Differentiate Adverbs from Adjectives</li> </ul>
	<b>2</b>	L-09-147	Grammar	Avoiding double negatives	<ul style="list-style-type: none"> <li>• Write letters and essays without double negatives,</li> <li>• Speak with improved grammar.</li> </ul>
	<b>3</b>	L-09-148	Grammar	Preposition	<ul style="list-style-type: none"> <li>• Tell the functions of prepositions in sentences.</li> <li>• Identify the types of prepositions</li> <li>• Use prepositions in sentences.</li> </ul>
	<b>4</b>	L-09-149	Writing	Review of the formal letters	<ul style="list-style-type: none"> <li>• Compare and contrast the features that make a formal letter different from the informal and semi – formal letter</li> <li>• Name the category of people to whom formal letters are written.</li> </ul>
	<b>5</b>	L-09-150	Writing	Continue review of the formal letters	<ul style="list-style-type: none"> <li>• Build paragraphs for a formal letter</li> <li>• Write a formal letter.</li> </ul>
12	<b>1</b>		EXAMS	EXAMS	EXAMS
	<b>2</b>		EXAMS	EXAMS	EXAMS
	<b>3</b>		EXAMS	EXAMS	EXAMS

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	<b>4</b>		EXAMS	EXAMS	EXAMS
	<b>5</b>		EXAMS	EXAMS	EXAMS

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