

MODULE 1: PLANNING INTERACTIVE LEARNING**Week 1: planning and preparing interactive group work**

- Activity 1: think about your own teaching experience
- Activity 2: promoting learning in large and multi-grade groups
- Activity 3: grouping learners and making good use of your space
- Activity 4: organising your classroom for learning
- Activity 5: dividing learners into groups
- Activity 6: plan and prepare an interactive group work activity
- Test yourself

Week 2: implementing group work and collecting local resources

- Activity 1: implement the planned group work activity
- Activity 2: watch the video and reflect on the teacher from your study group implementing the group activity
- Activity 3: thinking about locally available resources
- Activity 4: looking at local resources with new eyes
- Activity 5: collecting local resources: the 'bring' box
- Test yourself

Week 3: managing and using local resources

- Activity 1: sort and store your own collected local resources
- Activity 2: reflect on your study group teacher's video on the sorting and storing activity
- Activity 3: learn how to use locally found resources to prepare and teach activities on shape
- Activity 4: check your planning skills
- Activity 5: telling a story as a stimulus for a maths activity
- Activity 6: ways of supporting group work
- Test yourself

Week 4: planning learning activities

- Activity 1: discuss a video on planning a maths activity on fractions and study the activity plan
- Activity 2: adapt and implement a fractions activity with your own class
- Activity 3: watch the study group teacher's video and reflect on the activity implementation
- Activity 4: read about activities on shape and think about how to implement them
- Activity 5: prepare a written plan for two activities on shapes
- Test yourself

Week 5: implementing activity-based lessons on the topic of shape

- Activity 1: collect and prepare the resources needed to teach the two activities on shape
- Activity 2: prepare to teach two activities on shapes
- Activity 3: implement two activities on shapes your classes and make a video
- Activity 4: watch the study group teacher's video and reflect on what you have learnt
- Test yourself

MODULE 2: MANAGING INTERACTIVE LEARNING**Week 1: managing whole class teaching and group work in a multi-grade and/or multilevel class**

- Activity 1: reflect on your own teaching experience
- Activity 2: planning a multi-grade lesson for learners with different reading abilities
- Activity 3: preparing resources for group work
- Activity 4: whole-class teaching in a multi-grade or large class
- Activity 5: strategies for managing learners with different abilities in small groups
- Activity 6: optional enrichment activity – requesting support from community members with literacy activities
- Test yourself

Week 2: plan, prepare and implement literacy activities in a multi-grade/ multi-level/large class

- Activity 1: plan reading and writing activities to implement in a multi-grade/multilevel classroom
- Activity 2: collect and make the resources to use in your planned language and literacy lesson
- Activity 3: all teachers implement the literacy and language activities with their own classes
- Activity 4: reflect on the video of the teacher that implemented the multi-grade/multilevel language lesson
- Activity 5: optional enrichment activity – additional reading and writing activities
- Test yourself

Week 3: using games and number patterns in a multi-grade/multi-level mathematics class

- Activity 1: mathematics games and number patterns in a multi-grade/multi-level class
- Activity 2: planning to use maths activities and games in a multi-grade or large class
- Activity 3: make resources for interactive group work
- Test yourself

Week 4: implementing and reflecting on a multi-grade/multi-level interactive maths lesson

- Activity 1: implement multi-grade/multilevel activity plan for maths games and patterns
- Activity 2: reflect on the multi-grade/multilevel maths lesson using games and patterns
- Activity 3: reflect on ways of involving community members in school learning activities
- Activity 4: brainstorm options for community involvement in learning
- Test yourself

Week 5: consolidating learning to date: plan, prepare and implement interactive group work lessons for own class context

- Activity 1: plan and prepare an interactive group work lesson to suit own class
- Activity 2: implement your planned interactive group work lesson with your own class
- Activity 3: reflect on the interactive group work lesson
- Test yourself

MODULE 3: QUESTIONING SKILLS

Week 1: getting the balance – teacher talk and learner talk

- Activity 1: think about your own teaching: who is doing the talking?
- Activity 2: think about the ratio of teacher and learner talk in your lessons
- Activity 3: making the shift from traditional to interactive teaching
- Activity 4: asking questions: building on learners' own knowledge
- Test yourself

Week 2: plan, prepare and implement teacher and learner questioning activities

- Activity 1: thinking about learner participation and questioning in your classes
- Activity 2: learners constructing their own questions and finding out the answers
- Activity 3: plan and prepare a social studies lesson – using teacher and learner questioning activities
- Activity 4: implement a social studies lesson: using teacher and learner questioning activities
- Activity 5: reflect on the social studies lesson: using teacher and learner questioning activities
- Test yourself

Week 3: asking different kinds of questions, encouraging and responding to learner contributions

- Activity 1: kinds of questions and how you use them
- Activity 2: the teacher's role in creating a safe environment for learner participation
- Activity 3: encouraging and responding to learner contributions
- Activity 4: plan and prepare an english language activity that promotes learner questioning
- Test yourself
- Week 4: creating opportunities for learners' questions

Week 4: implement an English language activity-based lesson, encouraging learner questioning

- Activity 1: implement an english language activity-based lesson: encouraging learner questioning
- Activity 2: reflect on the implementation of the english language activity-based lesson
- Activity 3: using different kinds of questions to introduce a new topic
- Activity 4: a learner asking questions and finding answers
- Test yourself

Week 5: putting questioning skills into practice

- Activity 1: plan and prepare a lesson on transport: applying teacher and learner questioning skills
- Activity 2: implement an activity-based lesson on transport: applying teacher and learner questioning skills
- Activity 3: reflect on the transport lesson activities: applying questioning skills
- Test yourself

MODULE 4: DOING INVESTIGATIONS

Week 1: solving problems: learner enquiry

- Activity 1: creating opportunities for learners to find things out for themselves
- Activity 2: solving maths problems in different ways
- Activity 3: plan and implement a maths problem-solving activity
- Activity 4: reflect on the implemented maths activity
- Activity 5: making simple resources

Week 2: experiential learning: whole class and group work

- Activity 1: learning through own experience in an integrated science lesson
- Activity 2: plan and prepare experiential activities for integrated science lesson
- Activity 3: implement experiential learning activities: integrated science lesson
- Activity 4: reflect on the implementation of experiential activities
- Test yourself

Week 3: learning by observing and investigating

- Activity 1: observation and investigation: integrated science activities
- Activity 2: plan and prepare science investigation activities using the revolving group work approach
- Activity 3: implement science investigation activities using the revolving group work approach
- Activity 4: reflect on the implementation of science experiments and the revolving group work approach
- Test yourself

Week 4: learning through observing and describing

- Activity 1: learning through observing and describing: seeds
- Activity 2: planning and preparing an activity-based lesson: focusing on observation and investigation
- Activity 3: implementing your integrated science observation activity on seeds / flowers / plants
- Activity 4: reflect on the integrated science observation activities on seeds / flowers / plants
- Test yourself

Week 5: solving problems

- Activity 1: problem-solving: a case study about waste in the environment
- Activity 2: planning and preparing an activity to address environmental problems in the community
- Activity 3: implementing your problem-solving activity on waste and pollution in the community
- Activity 4: reflect on the activity involving problem-solving around waste and pollution in the local community
- Test yourself