

Week	Theme	Student Learning Outcome(s)	LP-ID	Daily lesson titles	Daily lesson outcome(s) <i>Today you will ...</i>
1	Conversing with Others	Plan and tell stories, legends and folk tales with expression and fluency	L-06-001	Oral Retelling	T1.1 Be able to read and explain the story in your own words.
		Converse with others, using the rules of listening, asking questions and waiting their turn to respond (such as in class discussions). Write in small groups as well as independently about a single topic and provide a few facts or details about it.	L-06-002	Reading with Fluency	T1.2 Use punctuation marks to read fluently.
			L-06-003	Active Listening	T1.3 Restate the main idea of what your friend says about a topic.
			L-06-004	Responding to a Partner	T1.4 Respond (politely and respectfully) to what your friend says by agreeing or disagreeing.
			L-06-005	Role of Characters in a Story	T1.5 Write about the role each character plays in a story.
2	Building Up Vocabulary	Use English vocabulary, conventions and structures to communicate socially and academically in a knowledgeable manner	L-06-006	Specific Vocabulary	T1.6 Use specific vocabulary to describe a specific context or event.
			L-06-007	Story Telling: Lesson	T1.7 Identify and discuss the lesson in a story.
			L-06-008	Story Telling: Lesson and Characters	T1.8 Compose an oral story with a lesson and different characters.
		L-06-009	Performing a Story	T1.9 Perform yesterday's story with your friends using expression.	
		L-06-010	Emerging Issues: Causes of Child Labour	T1.10 Identify and discuss the various causes of Child Labour.	
		Discuss texts with partner and small groups			

3	Writing skills	Write legibly and clearly both guided and free compositions of 3 or more paragraphs in length, containing more complex structures and using correct conventions Use present continues and perfect tense and present participle	L-06-011	Developing Ideas	T1.11 Construct sentences about the causes and effects of early marriage.
			L-06-012	Organizing Sentences into a Paragraph	T1.12 Use connecting words to link sentences in a paragraph.
			L-06-013	Emerging Issues: Effects of Child Labour	T1.10 Identify and discuss the various effects of Child Labour.
			L-06-014	Tenses: Participle	T1.14 Use participles to report on-going activities, both in the present and the past.
			L-06-015	Conjunctions	T1.15 Construct compound sentences using conjunctions to join them.
4	Building Vocabulary	Compose sentences using countable and uncountable pronouns and nouns such as: <i>both, all, none, each, plenty of, a lot, little, neither of</i> Study word parts to deepen understanding of new vocabulary Use dictionary, word wall/bank to increase facility with new vocabulary Use word parts, prefixes and suffixes to determine meaning of vocabulary	L-06-016	Nouns: Countable and Uncountable	T1.16 Identify and describe countable and uncountable nouns and pronouns in a reading passage.
			L-06-017	Nouns: Countable	T1.17 Use countable nouns in sentences.
			L-06-018	Nouns: Uncountable	T1.18 Use uncountable nouns in sentences.
			L-06-019	Meanings of Words: "un"	T1.19 Form words using the prefix "un"
			L-06-020	Suffixes: "able" and "ment"	T1.20 Form adjectives and nouns using the suffixes <i>able</i> and <i>ment</i> .

5	Creative Writing	Compose and discuss compositions, personal and semiformal letters, original short stories and poems	L-06-021	Types of Compositions	T1.21 Distinguish between a narrative and a descriptive composition.
		Observe conventions of writing such as capitals, full stop, comma, exclamation and question marks, and apostrophe	L-06-022	Writing: A Personal Moment	T1.22 Plan a composition describing a moment in your life.
			L-06-023	Writing: Expressing Emotions	T1.23 Write a composition that expresses emotions about a personal moment in your life.
			L-06-024	Writing: Proofreading and Editing	T1.24 Proofread and edit your composition.
			L-06-025	Reading: Others' Personal Moments	T1.25 Share positive feedback and connections after reading others' moments.
6	Writing skills	Identify and use present perfect tense and present participle in a given passage	L-06-026	Poems	T1.26 Compose and recite a poem to a group.
		Plan and write a personal response to a reading, noting evidence from the text	L-06-027	Responding to Text	T1.27 Write a personal response to a text you read.
			L-06-028	Responding to Text with Evidence	T1.28 Use evidence from a text to support your personal response.
			L-06-029	Main Characters: Role Play	T1.29 Dramatize the role play played by the main characters in an African story.
			L-06-030	Comparative Adjectives: In the Classroom	T1.30 Use comparative adjective to describe people and objects in the classroom.
7	Structure	Write notes, important points and short reports in other subject areas; provide supportive details and evidence	L-06-031	Comparative Adjectives: In Our Lives	T1.31 Use comparative adjectives to describe people in your families and communities.
			L-06-032	Planning a Composition: Maths In Our Everyday Lives	T1.32 Discuss and plan a composition outlining reasons we study Maths in school.

		Use <i>to</i> use + an infinitive in written and oral compositions	L-06-033	Writing a Composition: Maths In Our Everyday Lives	T1.33 Write a composition outlining reasons we study Maths in school.
		Use adverbs of frequency, such as <i>unless, till/until</i> correctly	L-06-034	Past Tense: Used to	T1.34 Use “used to” to describe actions in the past.
			L-06-035	Adverbs of Frequency	T1.35 Explain and give examples of adverbs of frequency.
8	Comprehension and Response to Text	Check for understanding when reading and use strategies to fix problems (rereading, using context and illustrations, etc.)	L-06-036	Responding to Text: Character	T1.36 Write a response to a passage or book by examining the character.
		Plan, establish and sustain a sense of beginning, middle, and end when writing personal narratives	L-06-037	Responding to Text: Predictions	T1.37 Write a response to a passage or book by examining your predictions and whether they were correct.
		Express ideas using a variety of sentence types (simple, compound and complex) when responding to text (orally and in writing)	L-06-038	Writing in Paragraphs	T1.38 Connect ideas through paragraphs.
		Respond/discuss narrative text (characters, connections, predictions, plot, setting, etc.)	L-06-039	Sentence Structure: Simple	T.1.39 Construct and use simple sentences in writing and speaking.
			L-06-040	Sentence Structure: Compound	T1.40 Use compound sentences when you speak and write.
9	Responding to Text	Use oral language skills to explore, share and refine their opinions and respond to the ideas of others	L-06-041	Planning to Write About An Incident Witnessed	T1.41 Plan a paragraph about any incident you witnessed by describing the sequence of events.
			L-06-042	Writing About An Incident Witnessed	T1.42 Write a paragraph about any incident you witnessed.

			L-06-043	Asking questions and making statements (listening and speaking)	T.1.43 Develop fluency and listening skills by using models like <u>might</u> , <u>could</u> etc.
			L-06-044	Speaking to respond to ideas of others.	T.1.44 Construct sentences in response to reading passage/ newspapers stories etc.
			L-06-045	Story writing	T.1.45 Write short Story
10	Reading Comprehension	Outline main points and details of a nonfiction text; make comments on the subject matter read Use the library and reference materials effectively (dictionary, table of contents, index, internet) Ask questions to clarify or provide further understanding on the topic Check for understanding and use strategies to fix problems	L-06-046	Reading and Comprehension	T1.46 Outline the most important points in the passage.
			L-06-047	Using a Dictionary	T1.47 Find words in dictionary.
			L-06-048	Question Tags	T1.48 Use question tags to ask and answer questions.
			L-06-049	Complete Statements	T1.49 Form complete statements in response to questions.
			L-06-050	Direct and Indirect Speech	T.1.50 Answer simple questions using short, complete sentences.
11	Vocabulary Development	Use new vocabulary introduced in texts and class discussions Use increasingly descriptive and powerful words	L-06-051	Building Vocabulary	T1.51 Pick out words in the passage related to specification of work place.
			L-06-052	Adjectives: Colours	T1.52 Use more specific words to precisely describe a colour.
			L-06-053	Simple Prepositions	T1.53 Show relationship between a noun or pronoun and the rest of a sentence.

		Use precise language to justify and defend positions and viewpoints	L-06-054	Using a Dictionary	T1.54 Find meanings a correct spelling of new words.
		Use dictionary to learn meanings and spellings of new words	L-06-055	Using Adjectives and Adverbs	T1.55 Describe a particular scene, event or situation.
12	Connections to Text	<p>Explain and provide supporting evidence for their connections to texts (text-self, text-text, text-world)</p> <p>Connect themes, characters, and plot in literature with their own experiences or other literature</p> <p>Discuss texts read for pleasure and for learning across content areas (with partner and small groups); build on others' ideas</p>	L-06-056	Connecting Themes in Texts	T1.56 Compare two stories in order to bring out similarities and differences of themes
			L-06-057	Connecting Characters in Stories	T1.57 Compare the roles of characters in two stories read.
			L-06-058	Connecting Plot of Stories	T1.58 Explain how two plot of stories are related to each other.
			L-06-059	Connecting Stories to Real life Situation	T1.59 Read and relate stories to real world situations.
			L-06-060	Importance of Reading	T1.60 Identify reasons reading should be a lifelong activity.
13	Revision				
14	Exams				

		TERM 2			
15	Critical Thinking	Identify logical connections between new information and ideas/opinions	L-06-061	Transitional words using model verbs	T2.1 Identify connecting words for writing composition.
		Question and speculate on possibilities regarding the ideas and information presented (<i>"What if ...", "If it were me I would, ..."</i>). Ask and answer questions about the purpose of an advertisement (e.g., <i>"Who is the target audience for this advert?"</i> and <i>"What change might it be aiming to change?"</i>)	L-06-062	Modals: Must, Can	T2.2 Use "must" and "can" to express possibility and certainty.
			L-06-063	Structure	T2.3 Identify the target audience of an advert.
			L-06-064	Speculation	T2.4 Use "what if" structure to communicate about possibilities.
			L-06-065	Speculation (Continued)	T2.5 Use "If it were me ..." structure to talk about behaviors on the playground, for example.
16	Speaking and Listening Experiences	Describe the qualities of a good listener/speaker and identify those that they demonstrate	L-06-066	Qualities of a good speaker	T2.6 Describe a good speaker.
			L-06-067	Qualities of a good Listener	T2.7 Identify the main ideas in a speech.
		Analyze and write different types advertisements	L-06-068	Identifying Messages in Advertisement	T2.8 Name some of the messages in advertisements around the school community.
			L-06-069	Messages in Advertisement	T2.9 Develop a message for a notice and radio advertisements.
			L-06-070	Writing an Advertisement	T2.10 Write a notice and radio advertisement.

17	Vocabulary	<p>Study word parts to deepen understanding of new vocabulary</p> <p>Use new vocabulary introduced in texts and class discussions</p> <p>Use comparative adjectives when describing people, places and objects</p> <p>Compose sentences using countable and uncountable pronouns and nouns such as: <i>all, none, each, plenty of, a lot, little, neither of</i></p>	L-06-071	Suffixes	T2.11 Develop new vocabulary by adding suffixes to the root words.
			L-06-072	Building Vocabulary	T2.12 Use new vocabulary in discussions.
			L-06-073	Comparative Adjective	T2.13 Describe people, place and object.
			L-06-074	Uncountable Nouns	T2.14 Name uncountable nouns.
			L-06-075	Using Uncountable Pronoun in the Subject Position	T2.15 Construct sentences using uncountable pronouns in the subject position.
18	Reading Comprehension	<p>Find information in a text both explicit and inferred</p> <p>Express ideas using complex sentences (independent sentence + dependent clause).</p>	L-06-076	Complex Sentences	T2.16 Add a “dependent clause” to an independent sentence.
			L-06-077	Writing Complex Sentences	T2.17 Write complex sentences.
			L-06-078	Commas in Complex Sentences	T2.18 – To punctuate complex sentences correctly.
			L-06-079	Complex sentences	T2.19 - Construct varieties of sentence types.
			L-06-080	Titles	T2.20 Recommend a suitable title for a passage.
19	Connections and Inferences	<p>Read (for enjoyment and learning) grade-level texts and connect to own life, other texts and the world</p>	L-06-081	Nouns that make no spelling changes in their plural	T2.21 Identify nouns that do not change when forming plural for e.g. New – News etc.
			L-06-082	Connections in Reading: Real Life	T2.22 Relate issues in the story to real life situation.

		Connect texts read or heard to relevant experiences and other others	L-06-083	Connections in Reading: Other Texts	T2.23 Relate issues in a story to other texts.
		Use a variety of connecting words and transitions to link ideas in speech	L-06-084	Narrative Writing	T2.24 Narrate an event or experience.
		Make inferences about what happened before/after a picture or scene in a text	L-06-085	Idiomatic Expressions	T2.25 – Use idiomatic expressions to form sentences and beautify your writing.
		Explain idiomatic expressions and use them to enhance speaking and/or writing			
20	Writing Letters	Identify the tone and emotion conveyed in letters	L-06-086	Semi – formal letter	T2.26 Describe language to express a familiar tone when addressing elderly people.
		Use to use + an infinitive in written and oral compositions	L-06-087	Semi - Formal letter (Thank you	T2.27 Write a thank you letter to their friends/parents for a birthday gift.
		Write both guided and free compositions of 3 or more paragraphs in length, using grade-appropriate structures and conventions	L-06-088	Verbs and their noun forms (Ex: prove – proof)	T2.28 Identify the noun and verbs in a sentence.
			L-06-089	Oral composition	T2.29 Develop a graphic representing an event or activity you have witnessed.
			L-06-090	Meaning and types of noun gender (i.e. masculine, feminine, a neuter).	T2.30 Define and state the types of gender and relate them to yourselves, your friends and objects around you.

21	Structure	<p>Make connections to personal and shared ideas and experiences by talking in pairs or small groups</p> <p>Use noun-pronoun agreement and subject-verb agreement when speaking and writing</p> <p>Compare and contrast characters in same and different texts</p> <p>Write down and/or share what they already know about a topic or idea from relevant text</p>	L-06-091	Class discussion on hopes and fears/worries about Secondary School.	T2.31 Use sentences to express your hopes and fears about Secondary School.
			L-06-092	Pronoun – Verbs agreement	T2.32 Match verb forms to a subject pronouns.
			L-06-093	Subject Verb Agreement	T2.33 Write sentences in which the verbs agree with the subject pronouns.
			L-06-094	Compare and Contrast Characters	T2.34 Compare and contrast characters in the same story.
			L-06-095	Language of Informal Letter	T2.35 Use a conversational tone to write a letter to a friend.
22	Structure	<p>Explain use of poetic language and simple literary devices (e.g., simile, metaphor, alliteration)</p> <p>Construct sentences with modals, expressing possibility and permission using <i>might</i>, <i>could</i>, <i>ought</i> and <i>should</i></p> <p>Observe conventions of writing such as capitals, full stop, comma, exclamation</p>	L-06-096	Figurative Expression	T2.36 Identify figures of speech and literacy devices in literature.
			L-06-097	Modal Auxiliary Verbs: Can and Must	T2.37 Use ‘can’ and ‘must’ to express permission and ability.
			L-06-098	Modal Auxiliary Verbs: Can and Must (Continued)	T2.38 Use ‘can’ and ‘must’ to express permission and ability.
			L-06-099	Punctuation and Capital Letters	T2.39 Correctly use capital letters and punctuation in original sentences.
			L-06-100	Reading Comprehension: Newspapers/Magazines	T2.40 Explain what you read from any newspaper/magazine.

		and question marks, and apostrophe			
23	Structures in Oral Language	Balance role of self as speaker and listener and follow the rules of conversation	L-06-101	Topic for Discussion	T2.41 State an opinion with supporting evidence.
			L-06-102	Prepositions	T2.42 Identify and use Prepositions in simple sentence.
		Ask thoughtful questions and respond to questions with appropriate elaboration	L-06-103	Prepositional Phrases in Sentences	T2.43 Use prepositional phrases in sentences of their own.
			L-06-104	Writing Poem about the Environment	T2.44 Create and communicate environmental problems in poem.
			L-06-105	Descriptive Writing	T2.45 Write a description of objects in their surroundings.
24	Responding to School Issues	Make predictions about characters and plot of various texts	L-06-106	Intonation	T2.46 Add meaning to oral messages by using intonation when speaking.
			L-06-107	Present Perfect tense	T2.47 Report activities that happened at an indefinite time in the past.
		Connect reading passages, stories, plays and poems to emerging issues	L-06-108	Exploring a School Issue	T2.48 Discuss a school issue, such as bullying.

		Use a variety of tenses in oral and written responses to a text Join with a partner(s) and act out a favourite scene, passage, or image	L-06-109	Letter of Complaint	T2.49 Write a letter to the school director about an issues, such as bullying.
			L-06-110	Collective Nouns	T2.50 Identify words used to refer to group of people and things.
25	Structure	Use adverbs of frequency, such as <i>unless, till/until</i> correctly Read instruction manuals, newspapers and magazines fluently Interpret form charts, diagrams and graphics Find information in a text both explicit and inferred Discuss with a group broadcasts and simple speeches with a focus on the message and supporting evidence	L-06-111	Functions of Adverbs	T2.51 Explain how an adverb is used in a sentence.
			L-06-112	Types of Adverbs (Adverb of frequency etc.)	T2.52 Identify and use different types of adverbs.
			L-06-113	Order of Sentences	T2.53 Re-arrange sentences in their correct order.
			L-06-114	Reporting Events	T2.54 Report a common event from beginning to end.
			L-06-115	Reading for Information	T2.55 Gather information from reading newspapers and magazines.
26	Reading Nonfiction	Paraphrase nonfiction text another's ideas to clarify understanding	L-06-116	Nonfiction Vocabulary	T2.56 Identify and discuss new vocabulary in a nonfiction passage.
			L-06-117	Paraphrasing: Nonfiction	T2.57 Select main idea and supporting details from a nonfiction paragraph.

		Discuss nonfiction texts and connect to own life, other texts and the world	L-06-118	Paraphrasing: Nonfiction	T2.58 Rewrite a nonfiction paragraph in your own words.
			L-06-119	Reflection Pronouns	T2.59 Use reflective pronouns to talk about yourself.
		Write notes and outline main ideas and supportive details and evidence when reading nonfiction	L-06-120	Possessive Pronouns	T2.60 Use pronouns to show possession.
27	REVISION				
28	EXAMS				

		Term 3			
29	Responding to Broadcasts and Speeches	Listen to appropriate broadcasts and simple speeches and discuss with a group with a focus on the message and supporting evidence	L-06-121	Vocabulary	T3.1 List and define key vocabulary regarding the message in a speech or radio broadcast.
			L-06-122	Important Messages	T3.2 Identify the message and supporting details given in a speech or radio broadcast.
		Outline main points and details of a broadcast or speech Present an original idea in writing (response to text or speech/broadcast, letter, essay) Explain the logic of the sequence and organization when planning own writing	L-06-123	Express Agreement or Disagreement	T3.3 Express agreement or disagreement with the message given in a speech or radio broadcast.
			L-06-124	Business Letter	T3.4 Write a class letter regarding the message of a speech or broadcast.
			L-06-125	Business Letter (Continued)	T3.5 Write a class letter regarding the message of a speech or broadcast.
			30	Writing	Use planning, drafting and revising strategies during writing
L-06-127	Current Events	T3.7 Read and retell information about current issues in your community.			
Narrate and write experiences and events witnessed both within and outside the school environment with details	L-06-128	Expressing Opinions			T3.8 Express your opinion about newspaper articles relevant to you and your life.

		Read and discuss newspaper and magazine articles to learn about current events and issues in your community, country and the world	L-06-129	Formal Letter Format	T3.9 Analyze the format of a formal letter.
			L-06-130	Why Formal Letters?	T3.10 List different reason we write formal letters.
31	Formal Letters	Write an official letter about an issue relevant to your life	L-06-131	Formal Language	T3.11 Use formal expressions when writing to people about official matters.
		Respond in writing to grade-level text	L-06-132	Vocabulary: Word Families	T3.12 Develop categories of words relating to the current event.
		Use specific vocabulary in writing, presentations and conversation (related to specific subject areas, issues, topics and opinions)	L-06-133	Conjunctions and Compound Sentences	T1.13 Identify conjunctions we use to create compound sentences.
		Use simple, compound, and complex sentences when speaking, presenting and writing	L-06-134	Conjunctions and Compound Sentences (Continued)	T1.14 Combine simple sentences to create compound sentences.
			L-06-135	Planning a Formal Letter	T3.15 Plan the main idea and supporting details of a class letter about a current event.
32	Reading Nonfiction	Use headings, titles, and illustrations when reading non-fiction	L-06-136	Heading, Titles and Illustrations	T3.16 Use headings and titles to find information in a newspaper.
		Ask/answer questions and paraphrase to: clarify	L-06-137	Heading, Titles and Illustrations (Continued)	T3.17 Use illustrations to gather information from a newspaper or

		understanding or identify the need for further information Interpret form charts, diagrams and graphics			magazine.
			L-06-138	Using Questions to Clarify	T3.18 Ask and answer questions to clarify confusing information.
			L-06-139	Charts, Diagrams and Graphics	T3.19 Tell the difference between a chart, a diagram and a graphic.
			L-06-140	Charts, Diagrams and Graphics (Continued)	T3.20 Study charts, diagrams and graphics for information.
33	Writing with Information	Plan and draft a piece of informational writing Practice with peer support, ask for feedback, and incorporate suggestions (Proofread and Edit)	L-06-141	Writing With Information	T3.21 Choose a class topic for a piece of writing with true information.
			L-06-142	Writing With Information (Continued)	T3.22 Read text to gather information to include in a piece of writing.
			L-06-143	Writing With Information (Continued)	T3.23 Organize an informational composition.
			L-06-144	Writing With Information (Continued)	T3.24 Draft an informational composition with simple, compound and complex sentences.
			L-06-145	Writing With Information (Continued)	T3.25 Proofread and edit an informational composition.
34	Poetry	Read and recite poems	L-06-146	Analysis of Poetry: Poetic Language	T3.26 Describe the images created by poetic language.

		Reproduce the rhythmic pattern and language when reciting a an original poem or chant	L-06-147	Analysis of Poetry: Similes, Metaphors, Alliteration	T3.27 Identify literary devices from a poem.
		Explain the significant images and use of poetic language and simple literary devices (e.g., simile, metaphor, alliteration)	L-06-148	Analysis of Poetry: Rhythm	T3.28 Follow and express the rhythmic pattern of a poem.
			L-06-149	Writing Poetry	T3.29 Use poetic language and literary devices to draft an original poem.
			L-06-150	Writing and Reciting Poetry	T3.30 Revise original poem and recite.

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