			JSS 1	. – Term 1	
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes Pupils will be able to:
1	Number and Numeration	count from any number in multiples of a given number, including whole numbers, and powers of 10		Numbers up to 1,000	Identify, compare and order numbers up to 1,000 Locate numbers up to 1,000 on a number line
		identify, read, write, compare and order whole numbers, up to 100,000,000 in numerals and in words, and locate them		Numbers up to 100,000	Identify, compare and order numbers up to 100,000 Locate numbers up to 100,000 on a number line
	on a number line	on a number line		Numbers up to 100,000,000	Identify, compare and numbers up to 100,000,000 Locate numbers up to 100,000,000 on a number line
				Counting patterns	Count in multiples of a given number
				Counting by powers of 10	Identify powers of ten Count by powers of ten
2	Number and Numeration	use the concept and vocabulary of factors,	M-07-001	Concept and Vocabulary of Factors	Identify factors of given numbers.
		multiples, prime and	M-07-002	Multiples of Whole Numbers	Identify multiples of given numbers
	composite numbers (review); find prime factors of whole numbers			Prime and Composite Numbers	Identify the difference between prime and composite numbers.
		numbers		Prime Factors of Whole Numbers up to 20	Find prime factors of whole numbers between 0 and 20.
			M-07-003	Prime Factors of Whole Numbers Greater than 20	Find prime factors of given numbers between 20 and 50.
3	Number and Numeration	find highest common factor HCF, lowest common multiple	M-07-004	Common Factors	Identify common factors of given numbers.
		LCM (review)	M-07-005	Highest Common Factors (HCF)	Identify highest common (H.C.F) of given

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Please see final page for further information.

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Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes			
					Pupils will be able to:			
		find squares and cubes by			numbers.			
		prime factorization	M-07-006	Common Multiples	Identify common multiples of given			
					numbers.			
			M-07-007	Lowest Common Multiples	Identify lowest common multiples of			
				(LCM).	given numbers.			
			M-07-008	Squares of Whole Numbers	Find squares of whole numbers up to 10.			
<mark>4</mark>	Number and	INDEX NOTATION	M-07-009	Cubes of Whole Numbers	Find cubes of whole numbers up to 10.			
	Numeration	investigate index notation for	M-07-010	Higher Powers of Whole	Find higher powers (greater than 3) of			
		positive whole numbers;		Numbers Numbers	whole numbers			
		find and use the rules for	M-07-011	Multiplying two Indices	Simplify multiplication of two indices less			
		multiplying and dividing powers			than 10.			
		<mark>a number</mark>	M-07-012	Dividing two Indices	Simplify division of two indices less than			
					<mark>10.</mark>			
			M-07-013	Multiplication and Division of	Simplify multiplication and division of			
				<u>Indices</u>	indices less than 10.			
5	Number and	FRACTIONS	M-07-014	Introduction to Fractions	Recognize and name fractional parts of a			
	Numeration	identify, read and write			whole.			
		fractions;		Fractions with the Same	Compare and order fractions with the			
		compare and order fractions		Denominator.	same denominator.			
		in numerals and in words, and	M-07-015	Fractions with Different	Compare and order fractions with			
		locate them on a number line		Denominators.	different denominators.			
				Fractions on a Number Line	Locate fractions on a number line.			
			M-07-016	Adding Fractions with the Same	Add fractions with the same			
				Denominator.	denominator.			
<mark>6</mark>	Number and	review equivalent fractions	M-07-017	Adding Fractions with Different	Add fractions with different			
	Numeration	and use to compare and order	1.6 0 = 0.15	Denominators	denominators.			
		fractions, and to reduce	M-07-018	Subtracting Fractions with the	Subtract Fractions with the same			
		fractions to their lowest		Same Denominators	denominators.			

	JSS 1 – Term 1								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
		terms;	M-07-019	Subtracting Fractions with	Subtract Fractions with different				
				different Denominators	denominators.				
			M-07-020	Multiplication of Fractions	Multiply two or more fractions.				
			M-07-021	Division of Fractions	Divide two fractions.				
7	Everyday Arithmetic	apply everyday arithmetic to calculate with fractions (see		Story problems on addition of fractions	Solve story problems on addition of fractions.				
	, and an action	list)		Story problems on subtraction of fractions.	Solve story problems on subtraction of fractions.				
				Story problems on multiplication of fractions.	Solve story problems on multiplication of fractions.				
				Story problems on division of fractions.	Solve story problems on division of fractions.				
			M-07-022	Story problems on the basic operations on fractions.	Solve story problems on addition, subtraction, multiplication and division of fractions.				
8	Number and	DECIMALS	M-07-023	Place value for decimals.	Identify, read and write decimals.				
	Numeration	identify, read and write		Decimals in figures and words.	Write decimals in figures and words.				
		decimals; compare and order decimals		Decimals on the number line.	Locate given decimals on a number line Compare and order decimals				
		in numerals and in words, and	M-07-024	Decimals to fractions	Express decimals as fractions				
		locate them on a number line; identify and calculate	M-07-025	Fractions to decimals	Express fractions as decimals				
		equivalences between fractions and decimals							
<mark>9</mark>	Number and	round whole numbers and	M-07-026	Rounding off decimal numbers to	Round decimal numbers to the nearest				
	Numeration Numeration Numeration	decimals to a required degree o		whole numbers.	whole number				
		accuracy including number of decimal places;	M-07-027	Rounding off decimal numbers to stated decimal places.	Round decimal numbers to a given number of decimal places				

	JSS 1 – Term 1								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
		multiply and divide whole	M-07-028	Rounding off whole numbers and	Round whole numbers and decimals to				
		numbers and decimals by		decimals to the nearest 10, 100	the nearest 10, 100 and 1000				
		powers of 10		and 1000					
			M-07-029	Multiplying whole numbers and	Multiply whole numbers and decimals by				
				decimals by powers of 10	powers of 10				
			M-07-030	Dividing whole numbers and	Divide whole numbers and decimals by				
				decimals by powers of 10	powers of 10				
<mark>10</mark>	<mark>Everyday</mark>	apply <i>everyday arithmetic</i> to	M-07-031	Review of the four operations	Add, subtract, multiply and divide whole				
	<u>Arithmetic</u>	calculate with whole numbers		with whole numbers	numbers				
		and decimals (see list)	M-07-032	Review of the four operations	Add, subtract, multiply and divide				
				with decimals	decimals				
			M-07-033	Order of operations	Carry out calculations using the correct				
					order of operations (BODMAS)				
			M-07-034	Estimation	Round numbers to find rough estimates				
					before calculating				
					Check answers by calculating				
			M-07-035	Story problems with whole	Estimate answers to story problems with				
				numbers and decimals	whole numbers and decimals before				
					solving				
					Solve story problems with whole				
					numbers and decimals				
					Give answers to specified degree of				
11	Number and	PERCENTAGES	M-07-036	Percentages	accuracy Introduce percentages as parts of 100				
11	Numeration	Introduce percent (as parts of							
	indifferation	100).	M-07-037	Percentages to fractions and decimals	Express percentages as fractions and decimals				
		identify and calculate	M-07-038	Fractions and decimals to	Express fractions and decimals as				
		equivalences between	141-07-038						
		equivalences between		percentages	percentages				

	JSS 1 – Term 1								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
		fractions, decimals and	M-07-039	Identifying the percentage of a	Calculate the given percentage of a given				
		<mark>percentages</mark>		given quantity	quantity				
			M-07-040	Expressing one quantity as a	Calculate one quantity as a percentage				
				percentage of another	of another				
<mark>12</mark>	<mark>Everyday</mark>	solve problems with	M-07-041	Percentage increase	Calculate the percentage increase, given				
	<u>Arithmetic</u>	<mark>percentages</mark>			two numbers				
		 calculate the percentage 	M-07-042	Percentage decrease	Calculate the percentage decrease, given				
		<mark>of a quantity</mark>			two numbers				
		express one quantity as a	M-07-043	Applying percentage increase	Calculate a number given the percentage				
		percentage of another		and decrease	increase or decrease upon a given				
		solve multi-step story problems			<mark>number</mark>				
		with percentages	M-07-044	Applying percentages to	Solve problems with percentages				
				problems with money	involving money				
			M-07-045	Story problems with percentages	Solve story problems with percentages				
13		REVISION							
14		EXAMS							

	JSS 1 – Term 2								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
1	Number and	RATIO	M-07-046	Introduction to ratio	Identify that ratio compares two				
	Numeration	extend the definition of ratio			quantities by division				
		to percentages and decimals			Use ratio language to compare quantities				
		comparing two or more			of things in their surroundings				
		quantities	M-07-047	Ratio of a whole	Identify that ratio can compare part of				
					something to the whole				
					Use ratio language to compare parts to				
					the whole in their surroundings				
			M-07-048	Ratios and fractions	Express ratios as fractions				
			M-07-049	Ratios and percentages	Identify that a percent is a ratio that				
					compares a number to 100				
					Express ratios as percentages				
			M-07-050	Ratios and decimals	Express ratios as decimals				
<mark>2</mark>	Number and	solve problems involving ratio	M-07-051	Simplification of Ratios	Identify equivalent ratios				
	Numeration	and express answers in lowest			Simplify a ratio to its lowest terms				
		terms	M-07-052	Ratio problems with two terms	Share a given quantity among a given				
					ratio with two terms (m:n)				
			M-07-053	Ratio problems with three or	Share quantities among given ratios with				
				more terms	three or more terms (m:n:p)				
			M-07-054	Relating Ratio to measurement	Solve ratio problems involving				
					measurement				
			M-07-055	Ratio story problems	Solve story problems involving ratios				
<mark>3</mark>	Number and	INTEGERS	M-07-056	Introduction to Integers	Recognize and count positive and				
	Numeration Numeration	investigate everyday			negative integers, and zero				
		situations that use integers	M-07-057	Positive and Negative Integers	Locate positive and negative integers on				
		(positive and negative whole			a number line				
		numbers and zero);	M-07-058	Comparing integers	Compare and order positive and				

	JSS 1 – Term 2								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
		compare and order integers,			negative integers				
		and locate them on a number	M-07-059	Addition of integers using a	Add any two positive or negative				
		<mark>line</mark>		<mark>number line</mark>	integers using a number line				
		use addition and subtraction	M-07-060	Addition of integers	Apply rules for adding integers to any				
		facts for integers			two positive or negative integers				
		use multiplication and division							
		facts for integers							
<mark>4</mark>	Number and	INTEGERS CONT.	M-07-061	Subtraction of integers	Subtract any two positive or negative				
	Numeration	use multiplication and division			<u>integers</u>				
		facts for integers	M-07-062	Multiplication of integers using a	Multiply positive and negative integers				
				number line	using a number line				
			M-07-063	Multiplication of integers	Apply rules for multiplying integers to				
					multiply any two positive or negative				
			16.05 064		integers				
			M-07-064	Division of Integers	Divide any two positive or negative				
			16.05.065		integers				
			M-07-065	Problem solving on integers	Solve story problems involving positive				
					and negative integers				
					Apply the correct order of operations				
					(BODMAS) to problems involving positive and negative integers				
	Everyday	EVERYDAY ARITHMETIC	M-07-066	Simple proportion	Solve simple proportion problems				
<mark>5</mark>	Arithmetic	apply everyday arithmetic to	M-07-066 M-07-067	Simple interest	Solve problems involving simple interest				
	Antimetic	calculate with whole numbers							
		and percent, including simple	M-07-068	Discount	Calculate discount on a given sum of				
		wage and tax calculations (see	M 07 060	Commission	money				
		list)	M-07-069	Commission	Calculate commission on a given sum of				
		iioc)	M 07 070	Table	money Calculate to a serious a serious asset of serious				
			M-07-070	<mark>Tax</mark>	Calculate tax on a given sum of money				

	JSS 1 – Term 2								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
<mark>6</mark>	Measurement	MEASUREMENT	M-07-071	Units of measurement	Identify the units of measurement for				
	and Estimation	investigate the meaning of			length, mass, and volume				
		mass and volume			Compare mass and volume				
		convert between different	M-07-072	Conversion of length	Convert between units of length within				
		units (within the same system)			the same system				
		of measurement for length,	M-07-073	Conversion of mass	Convert between units of mass within				
		area, mass and volume /			the same system				
		<mark>capacity</mark>	M-07-074	Conversion of volume	Convert between units of volume within				
		apply everyday arithmetic to			the same system				
		calculate with measurements	M-07-075	Review of plane shapes	Identify and label the parts of rectangles,				
		(see list)			squares and triangles				
<mark>7</mark>	<mark>Measurement</mark>	PERIMETER and AREA	M-07-076	<u>Perimeter</u>	Find the perimeter of rectangles,				
	and Estimation	Identify and label the parts of			triangles and squares				
		rectangles, squares, and	M-07-077	Area of rectangles and squares	Calculate the area of rectangles and				
		<mark>triangles</mark>			squares using the formulae				
		recall and use the formulas for	M-07-078	Area of triangles	Calculate the area of triangles using the				
		perimeter and area of			<mark>formula</mark>				
		squares, rectangles and	M-07-079	Perimeter story problems	Solve story problems involving the				
		triangles;			perimeter of plane shapes				
		solve multi-step story	M-07-080	Area story problems	Solve story problems involving the area				
		problems involving perimeter			of plane shapes				
		and area of parallelograms							
0	N 4	and triangles	M 07 001	Civil	Here wife and the health are a second of sixth				
8	Measurement	label the parts of a circle and	M-07-081	Circles	Identify and label the parts of circle				
	and Estimation	identify that the diameter is			Identify that the diameter is twice the				
		twice the radius use the formulas for	M 07 002	Circumference of circles	radius				
			M-07-082	Circumference of circles	Calculate the circumference of a circle				
		circumference and area of			using the formula				

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Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
		<mark>circles;</mark>	M-07-083	Area of circles	Calculate the area of a circle using the				
		solve multi-step story			<mark>formula</mark>				
		problems involving	M-07-084	Problem solving with circles	Solve multi-step problems involving				
		circumference and area of			circle measurements, including radius,				
		<mark>circles</mark>			diameter, circumference, and area				
			M-07-085	Circle story problems	Solve story problems involving the				
					circumference and area of circles				
<mark>9</mark>	<mark>Measurement</mark>	<mark>VOLUME</mark>	M-07-086	Volume of solids	Identify the general formula for volume				
	and Estimation	Investigate the concept of			of prisms and cylinders as cross-section				
		volume of solids			multiplied by height				
		use the formula for volume of			Identify and interpret measurements for				
		rectangular prisms (cubes and			volume (units cubed)				
		cuboids);	M-07-087	Volume of cubes	Calculate the volume of a cube using the				
		solve multi-step story problems			formula				
		involving volume	M-07-088	Volume of cuboids	Calculate the volume of a cuboid				
					(rectangular prism) using the formula				
			M-07-089	Problem solving with volume	Solve multi-step problems involving				
					length, area, and volume measurements				
			M-07-090	Volume story problems	Solve story problems involving the				
			16.05.004		volume of cubes and cuboids				
<mark>10</mark>	Geometry	ANGLES	M-07-091	Introduction to angles	Identify and compare types of angles				
		Introduce types of angles			(acute, obtuse, right angle)				
		(acute, obtuse, right) and basic	M 07 000		Identify degrees as angle measurement				
		angle	M-07-092	Measurement of angles	Estimate the measure of a given angle				
		measurement/understanding			Measure given angles (acute, obtuse,				
		of degrees; find unknown	M 07 000	Finding unless and a less in	right angle) using a protractor				
		angles in composite figures	M-07-093	Finding unknown angles in	Identify that each angle of a rectangle or				
		involving triangles, squares and		rectangles and squares	square measures 90°				

	JSS 1 – Term 2								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes				
					Pupils will be able to:				
		rectangles (review)			Find unknown angles in rectangles and				
					<mark>squares</mark>				
			M-07-094	Finding unknown angles in	Identify that the sum of the angles of a				
				<u>triangles</u>	triangle is 180°				
					Find unknown angles in triangles				
			M-07-095	Finding unknown angles in	Identify unknown angles in composite				
				composite shapes	shapes involving rectangles, squares, and				
					triangles				
<mark>11</mark>	Geometry	Identify and solve problems	M-07-096	Introduction to supplementary	Identify and compare complementary				
		with supplementary and		and complementary angles	and supplementary angles				
		complementary angles;	M-07-097	Complementary angles	Find an unknown angle given two				
		investigate angles formed by	14.05.000		complementary angles				
		parallel and intersecting lines, and use results to find	M-07-098	Supplementary angles	Find an unknown angle given two				
		unknown angles	M 07 000		supplementary angles				
		unknown angles	M-07-099	Intersecting lines	Identify that intersecting lines make				
					supplementary angles				
					Find unknown angles formed by two intersecting lines				
			M-07-100	Transversal of parallel lines	Identify angles that are supplementary				
			M-07-100	Transversar or paramer lines	and angles that are equal when a				
					transversal cuts two parallel lines				
					Find unknown angles formed by parallel				
					lines and a transversal line				
12	Geometry	CONSTRUCTION	M-07-101	Construction of circles	Use a pair of compasses to construct a				
		use drawing tools to construct			circle with a given radius				
		triangles and circles	M-07-102	Construction of triangles	Use a pair of compasses to construct a				
		use drawing tools to construct			triangle given the lengths of its 3 sides				
		parallel and perpendicular	M-07-103	Construction of parallel lines	Use a pair of compasses to construct				

	JSS 1 – Term 2							
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes			
					Pupils will be able to:			
		lines			parallel lines			
			M-07-104	Construction of perpendicular	Use a pair of compasses to construct			
				<mark>lines</mark>	perpendicular lines			
			M-07-105	Construction Practice	Construct circles, triangles, and parallel			
					and perpendicular lines			
13		REVISION						
14		EXAMS						

	JSS 1 – Term 3								
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes Pupils will be able to:				
<u>1</u>	<mark>Algebra</mark>	ALGEBRA <u>3 days</u>	M-07-106	Identifying number patterns	Identify and describe an arithmetic pattern from a list of numbers				
		identify, describe and complete simple arithmetic	M-07-107	Rules in number patterns	Identify the rule in a given arithmetic pattern				
		patterns; determine the rule in the			Create a basic arithmetic pattern given a rule				
		number pattern and use it to predict for unknown values	M-07-108	Completing number patterns	Provide the next terms of a number pattern Provide missing terms of a number				
		2 days use letters as variables to	M-07-109	Variables	pattern Identify variables as unknown values				
		represent numbers and identify their values;			Identify the variable in a given equation and find its value				
			M-07-110	Solving for a variable	Find the value of a variable in simple algebraic expressions involving addition and subtraction				
2	Algebra	identify coefficients and variables (for example, 2x) a number multiplied by an	M-07-111	Coefficients	Identify the coefficient in an expression as a number multiplied by a variable, or unknown value				
		unknown value identify and understand how to combine like terms	M-07-112	Solving for a variable with a coefficient	Find the value of a variable in simple algebraic expressions involving multiplication				
		simplify simple algebraic expressions	M-07-113	Like terms	Identify like terms as those with the same variable and power				
			M-07-114	Combining like terms	Group and combine like terms in a given algebraic expression				
			M-07-115	Simplifying algebraic expressions	Simplify simple algebraic expressions				

	JSS 1 – Term 3						
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes		
					Pupils will be able to:		
<mark>3</mark>	<mark>Algebra</mark>	Factorise simple algebraic	M-07-116	Multiplying algebraic expressions	Multiply a constant by an algebraic		
		<mark>expressions</mark>			<u>expression</u>		
		construct and solve simple	M-07-117	Dividing algebraic expressions	Divide algebraic expressions		
		<mark>linear equations in one</mark>	M-07-118	Factorization	Identify common factors in an algebraic		
		<mark>variable</mark>			expression expression		
					Divide common factors from an algebraic		
					expression		
			M-07-119	Introduction to linear equations	Identify and solve linear equations in one		
					variable variable		
			M-07-120	Solving linear equations	Solve linear equations in one variable		
<mark>4</mark>	<mark>Algebra</mark>	read, write and plot co-	M-07-121	Introduction to the Cartesian	Draw a Cartesian plane		
		ordinates in all four		plane	Identify the x- and y-axes and label them		
		quadrants of the Cartesian			with positive and negative values		
		plane			Identify that this x and y are often		
		relate the x- and y-axis to			variables in linear equations, and the		
		variables in equations,			Cartesian plane is used to graph		
		identify that we use the Cartesian plane to graph	M-07-122	Identifying paints on the	equations		
		equations (no need to do	M-07-122	Identifying points on the	Identify points in each quadrant of a Cartesian plane and write them in the		
		graphing now)		Cartesian plane	form (x,y)		
		graphing now)	M-07-123	Plotting points in the first	Plot given points in the first quadrant of		
			WI-07-123	quadrant of the Cartesian plane	the Cartesian plane		
			M-07-124	Plotting points in all quadrants of	Plot given points in any quadrant of the		
			141-07-124	the Cartesian plane	Cartesian plane		
			M-07-125	Practice with the Cartesian plane	Draw or identify any given point on the		
			1.1 07 123	Tractice With the Cartesian plane	Cartesian plane		
5	Statistics	STATISTICS	M-07-126	Data collection	Collect data from class members and		
		collect, organise and display			display it with tally marks and		

	JSS 1 – Term 3					
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes	
					Pupils will be able to:	
		discrete and continuous data			<mark>pictograms</mark>	
		using pictograms, lists, tables,	M-07-127	Lists and tables	Organise and display collected data in a	
		bar charts and line graphs			<mark>list and a table</mark>	
			M-07-128	Creating bar charts	Display collected data in a bar chart	
			M-07-129	Interpreting bar charts	Make comparisons and draw conclusions from bar charts	
			M-07-130	Creating line graphs	Display collected data in a line graph	
<mark>6</mark>	Statistics	extract and interpret discrete	M-07-131	Interpreting line graphs	Make comparisons and draw conclusions	
		and continuous data using			from line graphs	
		pictograms, lists, tables, bar	M-07-132	Pie chart	Interpret information from a pie chart	
		charts and line graphs;	M-07-133	Comparing graphs and charts	Identify that bar charts and line graphs	
		extract and interpret discrete			are used to compare different amounts	
		data from pie charts;			and pie charts are used to compare parts	
		solve multi-step story			of the whole	
		problems involving data			Create an appropriate chart for a set of	
			M 07 124	Comment	data	
			M-07-134	Community survey: collecting	Collect information about the	
			M-07-135	data Community surveys displaying	community and organize it in a table Create graphs and charts to display	
			MI-07-135	Community survey: displaying data	information about the community	
7	Statistics	calculate the mode, median,	M-07-136	Mean and median	Calculate the mean and median of a list	
<u>'</u>	Statistics	mean and range of a given set	WI-07-130	ivicali aliu iliculali	of data generated by the class	
		of discrete and continuous			Interpret mean and median	
		data (review), presented in	M-07-137	Mode and range	Calculate the mode and range of a list of	
		various formats (list, chart)	1.1 07 137		data generated by the class	
					Interpret mode and range	
			M-07-138	Statistical calculations from a list	Calculate the mean, median, mode, and	
					range of data from a list	

JSS 1 – Term 3					
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes
					Pupils will be able to:
			M-07-139	Statistical calculations from a bar	Calculate the mean, median, mode, and
				<mark>chart</mark>	range of data from a bar chart
			M-07-140	Statistics story problems	Solve story problems involving mean,
					median, mode, and range
<mark>8</mark>	Probability	PROBABILITY	M-07-141	Introduction to probability	Identify that probability describes the
		use the language of			chance of something happening
		probability to state the chance			Discuss the probability of an event
		of events occurring in			happening in words
		everyday life;	M-07-142	Probability experiments	Conduct simple probability experiments
		<mark>demonstrate an</mark>			Use probability terms such as
		understanding of probability,			'experiment,' 'outcome' and 'event'
		including conducting simple	M-07-143	Certain and uncertain probability	Identify that a probability of 1 means
		probability experiments			that an event is certain, and a probability
					of 0 means that an event is impossible
			M-07-144	Likely and unlikely events	Compare how likely different events are
					and rank them from unlikely to likely
			M-07-145	The language of probability	Use probability vocabulary in everyday
					<u>statements</u>
<mark>9</mark>	Probability	solve simple problems involving	M-07-146	Expressing probability as a	Express the probability of an event
		the probability of a single event		fraction	happening as a fraction
			M-07-147	Probability fraction problems	Solve simple probability problems with
					fractions
			M-07-148	Probability as a percent	Interpret probability statements
					involving percent
			M-07-149	Solving probability story	Solve story problems involving the
				<mark>problems</mark>	probability of an event happening
			M-07-150	Writing probability story	Write story problems involving the
				<mark>problems</mark>	probability of an event happening

JSS 1 – Term 3					
Week	Theme	Topic	LP No.	Lesson Title	Learning outcomes
					Pupils will be able to:
10		REVISION			
13		EXAMS			

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