

| | | TERM 1 | | | |
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| Week | Theme | Weekly Learning Outcomes The pupil will be able to: | LP-ID | Lesson Title | Daily Lesson Outcomes Today you will learn to ... |
| 1 | Oral Language | Participate in songs, chants and other oral activities in English Recognize rhymes and rhyming words (ending with <i>-ing</i>) Show awareness of environment print; attempt to read Talk and work respectfully and attentively with a partner or small group Recognize and write name (with directionality) | L-02-001 | Singing Songs | T1.1 Sing and clap a new song with the group. |
| | | | L-02-002 | Rhyming words | T1.2 Say and match rhyming words. |
| | | | L-02-003 | Words in the environment | T1.3 Identify objects and match to their names in the classroom. |
| | | | L-02-004 | Oral discussion | T1.4 Tell your friend next to you 3 things about yourself. |
| | | | L-02-005 | Common Objects In The Classroom | T1.5 Use word wall & invented spelling to write names of common objects in class |
| 2 | Oral Language | Participate in songs, chants and other oral activities in English Name and talk about different classroom objects as nouns (singular and plural) and use them in sentences Use words (this, that, those) to describe objects and their locations Use comparative adjectives (taller, older, etc.) to describe a best friend Recognize and write name (left to right); give names of letters | L-02-006 | Singing and Chanting | T1.6 Participate in singing and chanting a song. |
| | | | L-02-007 | Pronouns | T1.7 Use words (this, that, those) to describe different locations |
| | | | L-02-008 | Comparative Adjectives | T1.8 List examples of different comparative adjectives. |
| | | | L-02-009 | Oral Discussion: Friends | T1.9 Tell a partner three things about your best friend. |
| | | | L-02-010 | Recognizing Letters in Our Names | T1.10 Name and write letters in your names. |

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| 3 | Oral Language Letter Work: Aa | Participate in songs, chants and other oral activities in English | L-02-011 | Tiny Tale: "My Auntie" | T1.11 Discuss and co-write a Tiny Tale, "My Auntie." |
| | | Recognize rhymes and rhyming words | L-02-012 | Rhyming Words in Poetry | T1.12 Identify rhyming words ending in <i>-an</i> in a short poem. |
| | | Talk about different classroom objects as nouns (singular and plural) and use them in sentences | L-02-013 | Letter Work: Aa | T1.13 Identify the letter Aa (on the alphabet strip in this week's story and in your names) and make its sound. ¹ |
| | | Talk and work respectfully and attentively with a partner or small group | L-02-014 | Oral Discussion: On Your Way To School | T1.14 Describe something exciting you saw on your way to school. |
| | | Recognize and write name (with directionality and capital letter); give names of letters of name Identify the letter Aa and Aa words. | L-02-015 | Aa Words | T1.15 Draw and label words beginning with Aa. |
| 4 | Oral Language Letter: Bb | Listen attentively to story told or read aloud | L-02-016 | Poem: "School Bell" | T1.16 Read "School Bell" with the class and discuss it. |
| | | Engage with print for enjoyment | L-02-017 | Matching Letters (Bb) And Words | T1.17 Match letter Bb to its sound and words. |
| | | Complete sentence starters and question stems with original endings (orally) | L-02-018 | Completing Sentences | T1.18 Complete sentences using a sentence frame with a full stop. |
| | | Talk about different classroom objects as nouns (singular and plural) and use in sentences | L-02-019 | Singular And Plural | T1.19 Identify a single object and more than one object. |
| | | Use the verb "to be" to talk about self and family Match letters to sounds Aa, Bb | L-02-020 | Letters and Words: Bb | T1.20 Draw and label words beginning with Bb. |
| 5 | Description | Name and use simple words, including colour words | L-02-021 | Poem: "Counting" | T1.21 Read with the class and discuss the poem "Counting". |

¹ Class 2 Teacher's Guide: Using the Reading Supports and 1, 2, 3 Read and Write with Me! Stories and Poems (RAISES Education Project) will be used for all letter lessons.

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| | Letter: Cc | Describe people, places and things using colour words Describe objects using colour words Construct meaning from picture clues in text Match letters to sounds Aa, Bb, Cc | L-02-022 | Colour Words | T1.22 Use colour words to describe different objects. |
| | | | L-02-023 | Matching Letters (Cc) And Words | T1.21 Match letter Cc to its sound and match its sound to words. |
| | | | L-02-024 | Number Words | T1.24 Write numbers, their words and draw pictures to show 1, 2, 3 4, 5, 6, 7, 8, 9 and 10 etc |
| | | | L-02-025 | To Be/Family | T1.25 Use “to be” to talk about self and family. |
| 6 | Description | Retell and dramatise simple stories and songs Use sentences to describe a picture, observations and happenings with friends, orally Recognize/read own name; name letters in name Match sounds to letter Dd | L-02-026 | Tiny Tale: “My Daddy” | T1.26 Discuss and co-write a Tiny Tale, “My Dad |
| | | | L-02-027 | Retelling and Dramatizing a Story | T1.26 Retell “My Daddy.” |
| | | | L-02-028 | Occupations | T1.28 Name different occupations of your and y friends’ fathers and mothers. |
| | | | L-02-029 | Using sentences to describe happenings | T1.29 Tell a friend about some things you do wit your daddy. |
| 7 | Dramatization Letter: Ee | Name people, places and objects with a variety of nouns Form complete questions about people, places and objects in their lives, ending with question marks Full stops in simple answers to questions Participate in the teacher’s storytelling; afterwards explain and talk about what happened Match sounds to letters Ee | L-02-031 | Tiny Tale: “Eggs” | T1.26 Discuss and co-write a Tiny Tale, “Eggs.” |
| | | | L-02-032 | Questions about people, places and objects | T1.31 Write questions about people, places and objects; end them with a question mark. |
| | | | L-02-033 | Comprehension | T1.33 Write the word “egg” and draw an animal who lays eggs. |
| | | | L-02-034 | Answering Questions | T1.34 Write answers to simple questions; end sentences with a full stop. |
| | | | L-02-035 | Matching sounds to letters: Ee | T1.35 Match the sounds of the letter Ee to writt letters and words. |

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| 8 | Pronouns Letter: Ff | Use pronouns (singular and plural) to talk about people, places and things (I, you, he, she, it) | L-02-036 | Letter Work: Ff | T1.26 Discuss and co-write a Tiny Tale, "Food." |
| | | Match sounds to letter Ff | L-02-037 | Using Singular Pronouns | T1.36 Use pronouns in simple sentences. |
| | | | L-02-038 | Favorite Foods | T1.38 List and draw your favorite foods. |
| | | | L-02-039 | Replacing Nouns With Pronouns | T1.39 Write simple sentences using pronouns. |
| | | | L-02-040 | Matching sounds with letter Ff | T1.40 Match the sound of the letter Ff to written letters and words. |
| 9 | Reading & Writing Letter: Gg | Use number words (0-25) to talk about people, places and things | L-02-041 | Reading Stories | T1.41 Track the words while reading "See the People Go!" |
| | | Match sounds to letter Gg | L-02-042 | Matching sounds to letter Gg | T1.42 Match the sounds of the letter Gg to written letters and words. |
| | | Read a story with the teacher, a partner and independently. | L-02-043 | Writing Letters | T1.43 Write small and capital letters. |
| | | Form both small and capital letters of the alphabet correctly using script writing (Aa, Bb, Cc, Dd, Ee, Ff, Gg) | L-02-044 | Number Words | T1.44 Use number words (0-25) to talk about people, places and things. |
| | | Use directionality when writing words and sentences | L-02-045 | Using Directionality In Writing Words And Sentences | T1.45 Write the names of classroom objects (from left to right, up and down directions). |
| 10 | Oral Language Letters: Hh and li | Complete sentence starters and question stems with original endings (orally) | L-02-046 | Tiny Tale: "In My House" | T1.46 Discuss and co-write Tiny Tale, "In My House." |
| | | Use letter-sound knowledge to decode and read new words | L-02-047 | Using Letter Sounds Hh and li | T1.47 Match the sounds of letters Hh and li with oral and written words. |
| | | | L-02-048 | Questions and Answers | T1.46 Orally match the sentence with their corresponding questions stems. |
| | | | L-02-049 | Matching Sounds To Letters and Words: Hh and li | T1.49 Read words beginning with the letters Hh and li. |
| Match sounds to letters Hh and li | | | | | |

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| | | Antonyms: In/out, hot/cold, up/down, happy/sad | L-02-050 | Antonyms | T1.50 Match antonyms or opposites. |
| 11 | Oral Language Letter: Jj | Identify and create rhyming words (-ing, -an, -ell, -ad, -ay) | L-02-051 | Tiny Tale: "Jump" | T1.51 Co-write and discuss Tiny Tale "Jump." |
| | | Describe and answer questions about the main character of a story, using present tense verbs | L-02-052 | Present Tense Verbs | T1.52 Answer questions about the day using the correct verbs tense. |
| | | Match sound and words to letter Jj | L-02-053 | Matching Sound And Words To Letter Jj | T1.53 Match the sound of the letter Jj to written letters and words. |
| | | Talk about activities for different the days of the week | L-02-054 | Days of the Week | T1.54 Name the days of the week and describe what people do on each day. |
| | | Use invented spelling and the word wall/bank to write simple sentences punctuated with a full-stop | L-02-055 | Past Tense Verbs | T1.55 Use simple sentences in present and past tense about yourself, your family and friends. |
| 12 | Oral Work Letter: Kk | Use the word bank/wall and invented spelling to write words and short sentences to describe original pictures | L-02-056 | Poem: "Fly Free" | T1.56 Track and read "Fly Free" with a partner a the class. |
| | | Use present continuous verbs to talk, answer questions and write about happenings in their lives | L-02-057 | Participating in songs and chants | T1.57 Draw and label a picture of a kite. |
| | | Decode simple words | L-02-058 | Words and Short Descriptions | T1.58 Describe two pictures in the classroom usi words and short sentences. |
| | | Match sound and words to letter Kk | L-02-059 | Writing Words | T1.59 Match the initial sound of new words to th letter Kk. |
| | | | L-02-060 | Present Continuous Verbs | T1.60 Answer questions in writing using the pres continuous verbs about happenings in your lives |

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| 13 | Revision |
| 14 | Exams |

| Term 2 | | | | | |
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| 15 | Predictions Letter: Ll | Complete sentence starters and question stems with original endings (written); use capital letters, question marks and full stops correctly Make simple predictions about what might happen next in a story read aloud Match simple synonyms and antonyms Match sounds to letter Ll | L-02-061 | Tiny Tale: "Legs" | T2.1 Co-write and discuss Tiny Tale "Legs." |
| | | | L-02-062 | Letter Ll | T2.2 Use letter sounds to read, write and illustrate Ll words. |
| | | | L-02-063 | Making Predictions | T2.3 Tell what might happen next in a story read aloud. |
| | | | L-02-064 | Writing a Tiny Tale | T2.4 Read and write our Tiny Tale in your exercise book. |
| | | | L-02-065 | Sentence About Yourself | T2.5 Draw and label a picture of yourself with a short sentence. |
| 16 | Description Letter: Mm | Decode regularly spelled, 1- or 2-syllable rhyming words (-ot, -un, -ump, -ow, -ike, -ig) Use colour words and other adjectives to describe places and objects Match sounds to letter Mm Form both small and capital letters of the alphabet correctly using script writing (Hh, Ii, Jj, Kk, Ll) Use present continuous verbs to talk, answer questions and write about happenings in their lives | L-02-066 | Poem: "Mangos One, Two, Three" | T2.6 Read and discuss the poem "Mangos One, Two, Three." |
| | | | L-02-067 | Rhyming Words | T2.7 Write 1-2 syllable rhyming words. |
| | | | L-02-068 | Letters: Mm | T2.8 Use letter sounds to read, write and illustrate Mm words. |
| | | | L-02-069 | Present Continuous Verbs | T2.9 Answer questions using the present continuous verbs. |
| | | | L-02-070 | Colour Words | T2.10 Use colour words to describe objects such as mangos. |
| 17 | Ordering Events Letter: Nn | Use adjectives to describe nighttime in sentences that end with a full-stop Put events in order, using pictures and words (in present, present continuous and past tenses) Decode regularly spelled, 1- or 2-syllable words | L-02-071 | Poem: "Sparkly Night" | T2.11 Read and discuss the poem "Sparkly Night" |
| | | | L-02-072 | Letter Nn | T2.12 Use letter sounds to read, write and illustrate Nn words. |
| | | | L-02-073 | Using Adjectives To Describe | T2.13 Use three different adjectives to describe student in your class. |
| | | | L-02-074 | Ordering Events | T2.14 Put events of your day and night in order |

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| | | <p>Match sounds to letter Nn</p> <p>Read a poem with the teacher, a partner and independently.</p> | L-02-075 | Reading | T2.15 Track the words in “Sparkly Night” while reading in a group and individually. |
| 18 | Reading & Writing | Use prepositions (in, out, on, by, to, at, etc.) in sentences to describe location | L-02-076 | Tiny Tale: “The Knife” | T2.16 Co-write and discuss the Tiny Tale, “The Knife”. |
| | Letter: Oo | Read simple sentences with fluency | L-02-077 | Letters Kn and Oo | T2.17 Use letter sounds Kn and Oo to read, write and illustrate words. |
| | Blend/Diagraph: /kn/ | Complete sentence starters and question stems with original endings (in writing) | L-02-078 | Prepositions | T2.18 Apply some prepositions in sentences to describe location. |
| | | Read and write words with Kn and Oo | L-02-079 | Completing sentence starters orally | T2.19 Match the sentence, starters with their correct question stems. |
| | | | L-02-080 | Completing sentence starters writing | T2.20 Match the sentence, starters with their correct question stems. |
| 19 | Reading | Sort common words into categories (e.g., food, colours, months, days shapes) | L-02-081 | Poem: “Pepper, Pepper” | T2.21 Track the lines and read the poem “Pepper, Pepper.” |
| | Letter: Pp | Connect parts of a story to self and the world | L-02-082 | Letter Pp | T2.22 Read, write and illustrate words with the letter Pp. |
| | | Read simple sentences with fluency | L-02-083 | Illustrations | T2.23 Use the illustration in a story or poem for understanding. |
| | | Use the word wall to write simple sentences | L-02-084 | Reading Sentences | T2.24 Fluently read simple sentences in the poem “Pepper, Pepper”. |
| | | Read and write words with Pp | L-02-085 | Sorting Common Words | T2.25 Group the following words in their correct categories: food, colour, shapes, days. |
| 20 | Reading and Retelling | Retell a story in own words and/or own language (orally, acting out, drawing) including beginning and ending events in English and correct use of nouns and verbs (present, present continuous and past) | L-02-086 | Story: “Friends Forever” | T2.26 Read “Friends Forever” and discuss friendship. |
| | Characters | | L-02-087 | Words with /ph/ | T2.27 Pronounce, write and illustrate words that begin with the blends/diagraphs /ph/ |
| | Blends/Diagraphs: /ph/ | Identify and describe characters in a short story read aloud | L-02-088 | Retelling A Story | T2.28 Retell “Friends Forever” story in your own words or in your mother tongue mentioning the exact nouns and verbs used in the English version. |

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| | | Read and write words with blends/diagraphs (2-3 letter combinations) /ph/ | L-02-089 | Characters | T2.29 Describe the relationship between Siri and Fina in “Friends Forever”. |
| | | | L-02-090 | Sentence Writing | T2.30 Write a sentence about a good friend. |
| 21 | Speaking and Writing Letter: Qq | Order and talk about the events in a short story read aloud, using nouns and verbs (present, present continuous and past) | L-02-091 | Tiny Tale: “Quit It! Quit It!” | T2.31 Co-write and discuss Tiny Tale, “Quit It! Quit It!” |
| | | | L-02-092 | Read and write Qq words | T2.32 Read, write and illustrate words beginning with Qq. |
| | | Use and respond to compound sentences (with “and”, “because”, “or” and “but”) in oral interactions in English | L-02-093 | Compound Sentences | T2.33 Join 2 simple sentences to create a compound sentence. |
| | | Read and write words with letter Qq | L-02-094 | Read and write words | T2.34 Read, write and illustrate words with Qq |
| | | Write simple sentences with capital letters and punctuation | L-02-095 | Simple sentence with full stop and capital letters | T2.35 Write simple sentences with capital letters and full stop. |
| 22 | Handling Books Letter: Rr Blend/Diagraph: /wr/ | Describe and answer questions about the main character of a story | L-02-096 | Poem: “Together and Alone” | T2.36 Read and discuss the poem “Together and Alone”. |
| | | | L-02-097 | Letter Rr | T2.37 Read, write and illustrate words beginning with Rr. |
| | | Show phonemic awareness by naming letter sounds, identifying vowels and consonants, reading and segmenting words | L-02-098 | Vowels And Consonants | T2.38 Classify letters as vowels and consonants |
| | | Read and write words with letter Rr and blend/diagraph (2-3 letter combinations) /wr/ | L-02-099 | Blends/diagraphs: /wr/ | T2.39 Use /wr/ to read and write words. |
| | | Demonstrates Concepts of Print : handle books right-side up, finding and turning pages; track left-to-right, front to back; read the passage aloud with the teacher | L-02-100 | Handling Books | T2.40 Handle books right-side up, finding and turning pages. How to handle books. |
| 23 | Reading & Writing Letter: Ss | Demonstrate comprehension of oral and read-aloud stories by talking about a reading with a partner or group | L-02-101 | Story: “A Letter to Our Country” | T2.41 Read with the class and a partner “A Letter to Our Country”. |
| | | | L-02-102 | Letter Ss | T2.42 Read, write and illustrate words beginning with Ss. |

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| | | Rhyming Words (-ight, -ow, -ake, -ill, -it, -ut, -ook) | L-02-103 | Possessive Pronouns | T2.43 Use “my”, “our”, “your” to discuss objects in the classroom. |
| | | Read and write words with letter Ss | L-02-104 | Rhyming Words | T2.44 Match and make categories of rhyming words. |
| | | Fill in missing letters to make a word | L-02-105 | Spelling | T2.45 Fill in missing letters to make rhyming words. |
| 24 | Print Concepts: Title, Author, Illustrator, beginning and end Letter: Soft Cc | Recognize author, illustrator, and main parts of a book | L-02-106 | Predictions: Title of a Story or Poem | T2.46 Discuss what the poem “Cycle to the City” could be about. |
| | | Identify the title of a reading and point to the beginning and end of a reading | L-02-107 | Poem: “Cycle to the City” | T2.47 Identify the soft Cc sound and read the poem with the class. |
| | | Fill in missing letters to make a word; fill in missing word to make a sentence | L-02-108 | Explanations | T2.48 List and explain reasons why bicycles help us. |
| | | Read and write words with the soft Cc sound | L-02-109 | Beginning and end of a book | T2.49 Show the beginning and the end of a book. |
| | | State an idea in a complete sentence | L-02-110 | Missing words | T2.50 Add missing words to make a sentence. |
| 25 | Response to Reading Blend/Diagraph /sh/ | Retell poem after reading silently | L-02-111 | Poem: “Musa Go Go” | T2.51 Read and discuss with the class the poem “Musa Go Go”. |
| | | Notice when text does not make sense | L-02-112 | Making Sense of a Text | T2.52 Stop and ask questions when reading a poem or story. |
| | | Read and write words with blend/diagraph (2-3 letter combinations) /sh/ | L-02-113 | Words with /sh/ | T2.53 Read, write and illustrate words with /sh/ |
| | | Read a story with the teacher, a partner and independently. | L-02-114 | Retelling | T2.54 Retell “Musa Go Go” in your own words. |
| | | Use commas correctly in writing and reading | L-02-115 | Pausing with Commas | T2.55 Pause when reading a comma in the poem about Musa. |
| 26 | Past Tense | Decode regularly spelled, 1- or 2-syllable words | L-02-116 | Predictions: Using Titles and Illustrations | T2.56 Discuss how the title and illustration can show what a story will be about. |
| | Letter: Tt | Read and write words with letter Tt | | | |

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| | | <p>Read a story with the teacher, a partner and independently.</p> | <p>L-02-117</p> | <p>Reading: “Why Monkeys Stay in Trees”</p> | <p>T2.57 Read a story called “Why Monkeys Stay in Trees” with the class.</p> |
| | | | <p>L-02-118</p> | <p>Past Tense</p> | <p>T2.58 Group verbs from the story as actions that already happened, or past tense.</p> |
| | | | <p>L-02-119</p> | <p>Letter Tt</p> | <p>T2.59 Read, write and illustrate words with Tt.</p> |
| | | | <p>L-02-120</p> | <p>Decoding Words</p> | <p>T2.60 Decode and write regularly spelled, 1 or 2 syllable words.</p> |
| | | <p>REVISION</p> | | | |
| | | <p>EXAMS</p> | | | |

| Term 3 | | | | | |
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| 29 | Regular & Irregular verbs | Write regular verbs and irregular verbs to talk about happenings in the present and past | L-02-121 | Story: “Good Neighbors” | T3.1 Read and discuss “Good Neighbors” with class. |
| | Blend/Digraph /th/ | Match synonyms and antonyms | L-02-122 | Words with /th/ | T3.2 Read, write and illustrate words with /th/ |
| | | Discuss a reading | L-02-123 | Present to Past | T3.3 Change present tense verbs to past. |
| | | Read and write words with /th/ | L-02-124 | Synonyms | T3.4 Create pairs of synonyms from a list of words. |
| | | | L-02-125 | Antonyms | T3.5 Match words with their antonyms. |
| 30 | Past Tense | Use regular verbs and irregular verbs (“to be” and “to go”) to talk about happenings in the present and past | L-02-126 | Story: “Getting Your Uniform” | T3.6 Read and discuss “Getting Your Uniform” with the class. |
| | Sequencing | Read a story with the teacher, a partner and independently. Read and write words with Uu | L-02-127 | Words with Uu | T3.2 Read, write and illustrate words with Uu. |
| | Letter: Uu | | L-02-128 | Regular verbs | T3.8 Identify regular verbs in the past tense |
| | | | L-02-129 | Irregular verbs: To be, to go | T3.9 Use “to be” and “to go” in sentences in the past tense. |
| | | | L-02-130 | Sequence | T3.10 Using numbers, write the process the task followed to sew a uniform. |
| 31 | Writing | Use capital letters, question marks and full stops correctly in writing | L-02-131 | Poem: “Agama, Lazy Lizard” | T3.11 Read and discuss “Agama, Lazy Lizard” with the class. |
| | Letter: Vv | Read and write words with Vv | L-02-132 | Narrate “Agama, Lazy Lizard” | T3.12 Narrate and dramatise the poem in your own words. |
| | | Write sentences using full stops and commas and questions with question marks | L-02-133 | Composition: Why I Love Animals | T3.13 Write a few sentences about why you love animals. Punctuate with commas and full stops |
| | | | L-02-134 | Letter Vv | T3.14 Read, write and illustrate words with Vv |
| | | Express in writing your love for animals | L-02-135 | Sentence Frames | T3.16 Write words, full stops and question marks to complete question and sentence frames. |
| 32 | Nouns | | L-02-136 | Tiny Tale: Q and A | T3.17 Read and respond to questions in our Tiny Tale. |

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| | Letter: Ww | <p>Give examples of countable and uncountable nouns, using <i>some, much, a lot of, a little</i></p> <p>Use questions words (who, what, when, where, why, how) and question marks to ask about a friend</p> <p>Read and discuss a story or poem</p> <p>Read and write words with Ww</p> | L-02-137 | Countable nouns | T3.17 Use a countable noun in a sentence such as “many horses”. |
| | | | L-02-138 | Questions | T3.18 Write new questions for a partner to answer, using question marks. |
| | | | L-02-139 | Uncountable nouns | T3.19 Use an uncountable noun in sentence, such as “some rice”. |
| | | | L-02-140 | Letter Ww | T3.20 Read, write and illustrate words with Ww |
| 33 | Connections | <p>Demonstrate comprehension of oral and read-aloud stories by talking about a reading with a partner or group</p> <p>Use “a” or “an”, “some” and “many” with countable nouns</p> <p>Read and write words with Xx and Yy</p> <p>Write a short (class) letter to the main character of a story</p> | L-02-141 | Story: “Lost in Freetown” | T3.21 Read and discuss “Lost in Freetown” with the class. |
| | Writing a Letter | | L-02-142 | Connections: Text to Self | T3.22 Relate this story to a time you or someone you know was lost. |
| | Letter: Xx and Yy | | L-02-143 | Letters Xx and Yy | T3.23 Read, write and illustrate words with Ww |
| | | | L-02-144 | Letter Writing | T3.23 Plan and write a short letter to the boys in the story. |
| | | | L-02-145 | Articles | T3.24 Match articles to people and animals. |
| 34 | Reading | <p>Observe punctuations when reading aloud in English</p> <p>Begin to express meaning while reading aloud using changes in voice, speed, etc.</p> <p>Read a story with the teacher, a partner and independently</p> <p>Read and write words with Zz</p> <p>Match rhyming words (-own, -et, -ail, -eat, -all, -ast, -ill, -ip, -ound)</p> | L-02-146 | Tiny Tale: Zipper | T3.25 Co-write and discuss Tiny Tale “Zipper”. |
| | Letter: Zz | | L-02-147 | Letter Zz | T3.26 Read, write and illustrate words with Zz. |
| | | | L-02-148 | Reading | T3.27 Decode and read Tiny Tale “Zipper” independently or with a partner. |
| | | | L-02-149 | Punctuations | T3.28 Write simple sentences with correct punctuation. |

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| | | | L-02-150 | Rhyming Words | T3.30 Match rhyming words. |

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